

# Full Blast 5

**Intermediate Stage  
Third Intermediate Grade  
First Semester**

**KSA - Edition**

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### VOCABULARY

A. Complete the sentences with the words in the box.

instead hold humour professional aerobics atmosphere collection style wheel

- Suzie is so funny! She's got a great sense of \_\_\_\_\_.
- You've got a beautiful house. I really like your \_\_\_\_\_.
- Matt wants to be a(n) \_\_\_\_\_ carpenter one day.
- After the accident, I had to get a new \_\_\_\_\_ for my bike.
- I tried to get \_\_\_\_\_ of you last night but you didn't answer your phone.
- Khaled usually does \_\_\_\_\_ at the gym on Fridays.
- My son doesn't like coffee. He always drinks tea \_\_\_\_\_.
- The \_\_\_\_\_ inside the stadium was incredible.
- Abdullah has got a nice \_\_\_\_\_ of Arabic rugs. Every year, he buys a new one!

Score

B. Match the opposites.

- |               |                       |                |
|---------------|-----------------------|----------------|
| 1. confident  | <input type="radio"/> | a. nervous     |
| 2. sell       | <input type="radio"/> | b. can't stand |
| 3. be fond of | <input type="radio"/> | c. formal      |
| 4. casual     | <input type="radio"/> | d. buy         |

Score

C. Circle the correct words.

- Abha is **bright / ideal** for a summer holiday.
- This **material / trick** is great for a dress. You should make one.
- Imagine / Practise** snowboarding in the Alps. It would be amazing!
- My brother is really enthusiastic **in / about** mountain biking.
- Maybe a trip to the park will cheer Johnny **up / on**.

Score

### COMMUNICATION

Match.

- |  |                       |  |
|--|-----------------------|--|
| 1. Do you fancy going clothes shopping this afternoon? | <input type="radio"/> | a. I'm making a collage.               |
| 2. What are you up to?                                 | <input type="radio"/> | b. Sorry, I can't make a decision.     |
| 3. Did you find the book interesting?                  | <input type="radio"/> | c. No, I don't get it.                 |
| 4. Stop changing your mind all the time.               | <input type="radio"/> | d. Sure, why not?                      |
| 5. Do you know the answer to this Maths problem?       | <input type="radio"/> | e. In my opinion, it was quite boring. |

Score

### GRAMMAR

A. Complete the sentences with the *Present Simple* or the *Present Progressive* of the verbs in brackets.

- Phil and Grant \_\_\_\_\_ (think) about taking up a sport.
- My class \_\_\_\_\_ (visit) the History Museum.
- Listen! Henry and his brother \_\_\_\_\_ (fight) again. They often \_\_\_\_\_ (fight) because Alex \_\_\_\_\_ (not share) any of his things.
- Jane \_\_\_\_\_ (want) to become a teacher some day.
- John \_\_\_\_\_ (not come) round tonight. He has other plans.

Score

**B. Circle the correct words.**

1. **A:** I'm really nervous because **everybody / everything** says the Chemistry test is very difficult.

**B:** You have **something / nothing** to worry about. You're a great student. **Anybody / Nobody** is as good as you.

2. **A:** What are you looking for, Dad?

**B:** My keys. I can't find them **nowhere / anywhere**.

3. **A:** Shhhh! I think there's **anyone / someone** downstairs.

**B:** I can't hear **something / anything**.

Score  6

**C. Complete the sentences using the Past Simple of the verbs in the box.**

not get along   perform   grow up   not fancy   teach   annoy

1. My father \_\_\_\_\_ me how to write poems.

2. John and George weren't friends when they were young. They \_\_\_\_\_.

3. Our neighbour \_\_\_\_\_ us because he kept shouting at the children.

4. Linda \_\_\_\_\_ in a small town by the sea.

5. We \_\_\_\_\_ doing anything last night so we stayed at home.

6. \_\_\_\_\_ you \_\_\_\_\_ well in the competition?

Score  6

**D. Rewrite the following sentences using the words given.**

1. Sam is more stubborn than Andy.

 isn't

Andy \_\_\_\_\_

2. The other stories in this book aren't as good as this one.

 best

This is \_\_\_\_\_

3. The striped shirt isn't as expensive as the spotted shirt.

 than

The spotted shirt \_\_\_\_\_

4. Casual clothes are more comfortable than formal clothes.

 as

Formal clothes \_\_\_\_\_

5. Being happy is more important than making lots of money.

 not

Making lots of money \_\_\_\_\_

Score  10

**LISTENING**

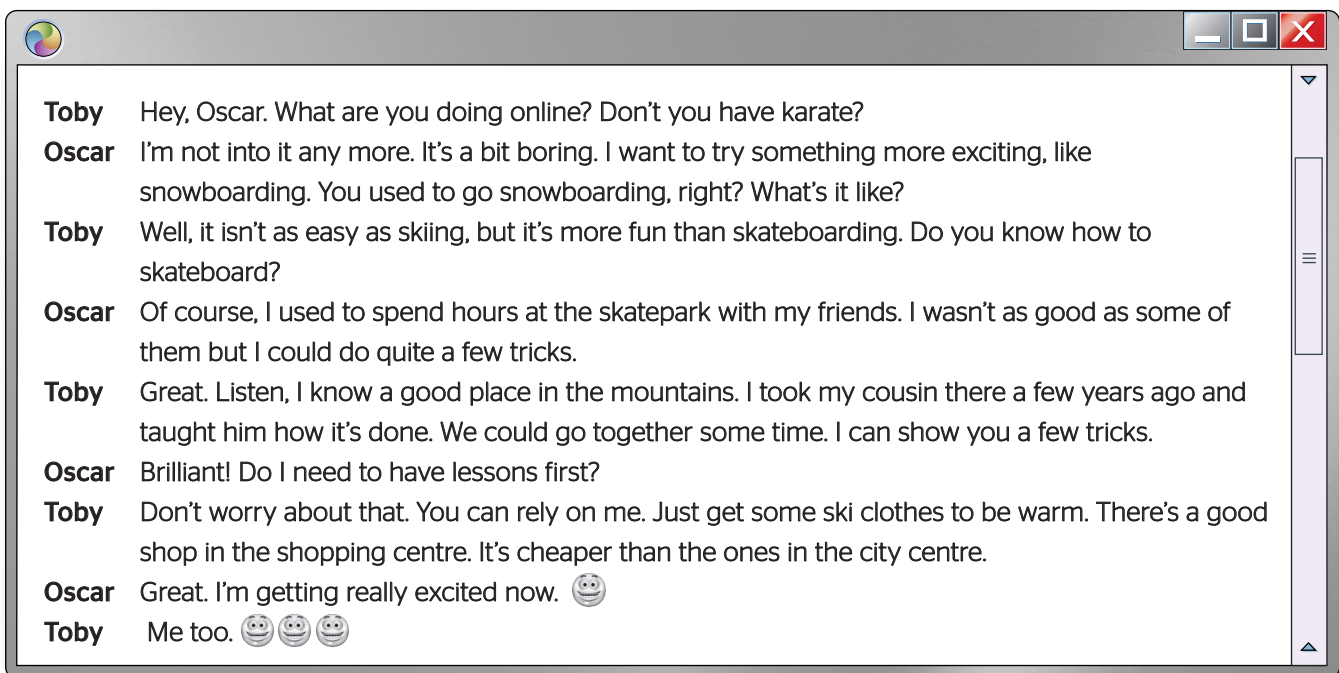
Listen to three people talking about their best friends. Read the statements and write K for Kirsten, T for Tom or M for Mark.

- 1. He/She is a bit bossy sometimes.
- 2. He/She is the ideal friend.
- 3. He/She is active.  and
- 4. He/She is stubborn.

Score

**READING**

Read the chatroom page and write T for True or F for False.



**Toby** Hey, Oscar. What are you doing online? Don't you have karate?

**Oscar** I'm not into it any more. It's a bit boring. I want to try something more exciting, like snowboarding. You used to go snowboarding, right? What's it like?

**Toby** Well, it isn't as easy as skiing, but it's more fun than skateboarding. Do you know how to skateboard?

**Oscar** Of course, I used to spend hours at the skatepark with my friends. I wasn't as good as some of them but I could do quite a few tricks.

**Toby** Great. Listen, I know a good place in the mountains. I took my cousin there a few years ago and taught him how it's done. We could go together some time. I can show you a few tricks.

**Oscar** Brilliant! Do I need to have lessons first?

**Toby** Don't worry about that. You can rely on me. Just get some ski clothes to be warm. There's a good shop in the shopping centre. It's cheaper than the ones in the city centre.

**Oscar** Great. I'm getting really excited now. 😊

**Toby** Me too. 😊😊😊

- 1. Oscar is interested in taking up an extreme sport.
- 2. Oscar was better at skateboarding than his friends.
- 3. Toby taught his cousin how to skateboard.
- 4. Oscar needs to spend money on his new activity.

Score

**WRITING**

Write an e-mail to a new e-pal.

- Give some general information about yourself (name, nationality, age).
- Describe your personality.
- Talk about your daily routine, interests, likes and dislikes.
- Ask your e-pal to write back giving you information about himself/herself.

Score

Total Score

### VOCABULARY

#### A. Match.

- |            |                       |                |
|------------|-----------------------|----------------|
| 1. work    | <input type="radio"/> | a. council     |
| 2. prime   | <input type="radio"/> | b. minister    |
| 3. capital | <input type="radio"/> | c. destination |
| 4. city    | <input type="radio"/> | d. ruins       |
| 5. ancient | <input type="radio"/> | e. of art      |
| 6. bicycle | <input type="radio"/> | f. lane        |
| 7. holiday | <input type="radio"/> | g. city        |

Score

#### B. Circle the correct words.

- I love walking across London's historic **bridges / towers**.
- How long did your trip **last / end**?
- They didn't **allow / let** me to stay out after midnight.
- The campaign to stop pollution was very **attractive / successful**.
- Last year our music teacher **encouraged / introduced** us to take up a new sport.
- Do you **receive / realise** how much money you spend on shoes?
- We got **rid / ruin** of all our old furniture.

Score

#### C. Match the words with the definitions.

- |                |                       |   |
|----------------|-----------------------|---|
| 1. tonne       | <input type="radio"/> | a. A place where kings and queens live.                           |
| 2. best-seller | <input type="radio"/> | b. A book with recipes.   |
| 3. palace      | <input type="radio"/> | c. A collection of things in a gallery or museum.                 |
| 4. argument    | <input type="radio"/> | d. A fight with words.  |
| 5. university  | <input type="radio"/> | e. A thousand kilograms.  |
| 6. exhibition  | <input type="radio"/> | f. A popular book that a lot of people buy.                       |
| 7. cookbook    | <input type="radio"/> | g. A place where you go to study.                                 |
| 8. attraction  | <input type="radio"/> | h. A place where people go because it's interesting or enjoyable. |

Score

### COMMUNICATION

Complete the dialogue with the phrases a-d.

- Forget it!
- You're right there.
- I'm just pulling your leg.
- You know what?

- Joel** Hey, Steve. I'm decorating my bedroom this week.
- Steve** Really?
- Joel** Yeah, I'm going to make a collage all over the walls.
- Steve** (1) \_\_\_\_\_ I don't think that's a good idea!
- Joel** Why not? It will look great!
- Steve** (2) \_\_\_\_\_ Your parents will be really angry.
- Joel** (3) \_\_\_\_\_ I'm not really going to do it.
- Steve** Anyway, you're not very good at making collages.
- Joel** (4) \_\_\_\_\_ I'd probably make a mess of it. Maybe I'll just paint the walls.
- Steve** What colour?
- Joel** Black!

Score



**LISTENING**

Listen to three short dialogues and answer the questions. Choose a, b or c.

- Which place did Gerard visit in London?
  - The British Museum
  - The London Eye
  - Neither of them
- What will the boy do first when he gets home?
  - He will study.
  - He will ring Sam.
  - He will watch TV.
- What did the man think of the exhibition?
  - It was impressive.
  - He regretted going.
  - He found it dull.

Score **6**

**READING**

Read the text and answer the questions.



## Millau Viaduct: the tallest bridge in the world!

The Millau viaduct is a road bridge that crosses the valley of the River Tarn in Southern France. At its tallest point it is 343m tall, which makes it 19m taller than the Eiffel Tower and 37m shorter than the Empire State Building. Interestingly, the Millau viaduct was built more than one hundred years later than the Eiffel Tower, however they were both built by the same company, the Eiffage Group.

Work began in October 2001 and the bridge was officially opened by the French President, Jacques Chirac, on 14th December 2004. Two days later, it was opened for traffic. The bridge is just under two and a half kilometres long and every day between 10,000 and 25,000 cars cross the bridge.

The architects who were working on the bridge didn't want drivers to feel scared at this height. So, they designed the bridge in a way that when driving, it's difficult to look down.

- Which is taller, the Millau viaduct or the Empire State Building?  
\_\_\_\_\_
- What did the Eiffage Group build?  
\_\_\_\_\_
- When were cars allowed to use the Millau viaduct?  
\_\_\_\_\_
- What is the length of the bridge?  
\_\_\_\_\_
- Why did the architects make it difficult for drivers to look down?  
\_\_\_\_\_

Score **10**

**WRITING**

Write a description of a city/town you have visited for a school magazine.

- Give general information about the place (name, where it is, most interesting features).
- Write about some of the sights.
- Write what visitors can do there.
- Give your general opinion of this place.

Score **10**

Total Score **80**



### VOCABULARY

#### A. Match.

- |            |                       |             |
|------------|-----------------------|-------------|
| 1. martial | <input type="radio"/> | a. yolk     |
| 2. sign    | <input type="radio"/> | b. tray     |
| 3. frying  | <input type="radio"/> | c. lunch    |
| 4. egg     | <input type="radio"/> | d. arts     |
| 5. baking  | <input type="radio"/> | e. alarm    |
| 6. fire    | <input type="radio"/> | f. pan      |
| 7. packed  | <input type="radio"/> | g. language |

Score

#### B. Circle the correct words.

1. What is that man **watching / staring** at?
2. I think the authorities should do something to **protect / produce** the forest near our town.
3. Have you **revised / attended** for tomorrow's exam yet?
4. I think we should **discuss / tell** the problem before you make a decision.
5. Are there any rooms **available / informed** at the hotel?
6. Mohammed came **across / up with** his teacher at the shopping centre.
7. I **wonder / imagine** where we are going on the school trip this year.
8. I couldn't really understand the dictionary's **population / definition** of this word.

Score

#### C. Complete the sentences with the words in the box.

curious    overcook    cover    reply    opportunity    foreign    frequently

1. \_\_\_\_\_ the food so no flies get on it.
2. Travelling to Brazil was a good \_\_\_\_\_ for me to learn some Portuguese.
3. How much does that hat cost? I'm really \_\_\_\_\_.
4. Dave goes to the gym \_\_\_\_\_, almost every day.
5. If you \_\_\_\_\_ meat, it becomes hard.
6. Isabel sent an e-mail to Harriet yesterday but there was no \_\_\_\_\_.
7. How many \_\_\_\_\_ languages does Fahad speak?

Score

### COMMUNICATION

Complete the dialogue with the phrases a-e.

- a. Big deal!
- b. What have you been up to lately?
- c. Count me in!
- d. How's life?
- e. It's great!

- Mark** Hi, Liam. (1) \_\_\_\_\_
- Liam** It's great. And you? (2) \_\_\_\_\_
- Mark** Not much. I've been exercising quite a bit. I go jogging every weekend.
- Liam** (3) \_\_\_\_\_ I go jogging every day.
- Mark** Really? Where do you find the time?
- Liam** I go in the morning before breakfast.
- Mark** What's it like at that time?
- Liam** (4) \_\_\_\_\_ Everything is calm and the birds are singing.
- Mark** Sounds lovely.
- Liam** Do you want to come with me some day?
- Mark** (5) \_\_\_\_\_
- Liam** OK, then. I'll give you a call.

Score



**GRAMMAR**

A. Complete the sentences with the *Present Perfect Simple* of the verbs in brackets.

- I \_\_\_\_\_ (attend) many Chinese classes, but I \_\_\_\_\_ only \_\_\_\_\_ (learn) about ten words so far.
- Be quiet! The baby \_\_\_\_\_ just \_\_\_\_\_ (fall) asleep.
- \_\_\_\_\_ Lucy \_\_\_\_\_ (take) care of the baby before?
- I \_\_\_\_\_ (not visit) Rome. What's it like?
- Eddie \_\_\_\_\_ (play) tennis many times, but he \_\_\_\_\_ never \_\_\_\_\_ (win) a tournament.

Score  / 7

B. Circle the correct words.

- Julian has **ever** / **never** missed training before.
- Mike has been playing computer games **since** / **for** this morning.
- I met Donald five years **ago** / **before**.
- Kyle hasn't seen his cousin **for** / **since** a long time.
- Bert hasn't finished his painting course **already** / **yet**. He still has one more lesson.

Score  / 5

C. Complete the sentences with the *Past Simple* or the *Present Perfect Simple* of the verbs in brackets.

- I \_\_\_\_\_ (already / make) sure that all the windows are closed.
- Ricky \_\_\_\_\_ (not apologise) to me since he \_\_\_\_\_ (say) those horrible things.
- \_\_\_\_\_ you \_\_\_\_\_ (get) your exam results yesterday? How did you do?
- My parents \_\_\_\_\_ (go) to Yanbu last year but they \_\_\_\_\_ (not choose) where they want to go this year.
- Julie \_\_\_\_\_ (not cook) this dish before but she \_\_\_\_\_ (made) something similar last month.

Score  / 8**LISTENING**

Listen to two people talking and complete the sentences.

- Jim's mum has been cooking since \_\_\_\_\_.
- Jim's mum wants Jim to \_\_\_\_\_ the onions.
- Jim can't find a \_\_\_\_\_.
- Jim's mum wants to put the mixture in a \_\_\_\_\_.

Score  / 8

**READING**

Read the e-mail and complete the sentences.

Hello Roger,

This student exchange programme is really great. It's been a week since I arrived and Dobry and his family have been fantastic. I am having a really good time.

Krakow is great and there are lots of things to see and do here. I've been to the Old Town and The Cloth Hall which is the oldest shopping centre in the world. We went there two days ago. I haven't been to the Wawel Royal Castle yet but I can't wait. I've also been to Dobry's school a few times. I can't understand what is happening in most lessons that are in Polish, but his English lesson is interesting. The teacher encourages all the students to try to communicate with me. I'm a bit shy but it's fun.

Dobry's family are taking really good care of me. His mum is a fantastic cook and she has made some delicious dinners. Believe it or not, I've learnt how to make some traditional Polish food. I'll make you some when I get home, OK?

That's all for now.  
See you soon,  
Gordon

1. Gordon arrived in Krakow \_\_\_\_\_.
2. Gordon is looking forward to \_\_\_\_\_.
3. When talking to Dobry's classmates, Gordon is \_\_\_\_\_, but finds the lesson \_\_\_\_\_.
4. Gordon is going to make some traditional Polish food for \_\_\_\_\_.

Score **10**

**WRITING**

Imagine you've been at a sports camp for a week. Write an e-mail to a friend giving him/her your news.

Write about:

- when you went and how long you've been there.
- what the place is like.
- what activities you have done so far.
- what you like / don't like there.
- what the food is like.
- what your overall impression of the camp is.

Score **10**

Total Score **80**

### VOCABULARY

#### A. Circle the correct words.

- None of the people on the plane **survived / escaped** the crash.
- The colours of the **leaves / roots** on the trees in autumn are beautiful.
- The temperature was very **dry / low** last night. It dropped to -7°C.
- I couldn't see because the sun was **shining / rising** in my eyes.
- There are life jackets as **well / soon** as hats for everyone on deck.
- Did you see the **lightning / smoke**? I think we're going to have some rain.

Score **6**

#### B. Choose a, b or c.

- |   |   |
|---|---|
| 1. The boy _____ his bag from his bedroom and ran to school. He was late.<br>a. handed    b. grabbed    c. held | 5. The authorities told us to _____ the building immediately.<br>a. erupt    b. evacuate    c. rescue |
| 2. I thought the ending of the book was really _____.<br>a. disappoint    b. disappointed    c. disappointing   | 6. Go and find some _____ so we can make a fire.<br>a. soil    b. wood    c. trunk                    |
| 3. I broke my brother's glasses _____ accident.<br>a. by    b. with    c. in                                    | 7. The fire broke _____ during the night.<br>a. out    b. off    c. up                                |
| 4. Scientists have found a new _____ of spider.<br>a. supplies    b. species    c. natural                      |   |

Score **7**

#### C. Complete the sentences with the words in the box.

terrified    warned    nightmare    wave    hide    beast    enormous    occurred

- Have you seen the swimming pool they're building next door? It's \_\_\_\_\_!
- Let's \_\_\_\_\_ in that hut over there. Nobody will find us.
- Elaine was \_\_\_\_\_ when the volcano erupted.
- It wasn't a tsunami, but it was quite a big \_\_\_\_\_.
- The mayor \_\_\_\_\_ the residents about the tsunami.
- The plane crash \_\_\_\_\_ because there was something wrong with one of the engines.
- We woke Stephen up because we thought he was having a \_\_\_\_\_.
- The story was about a terrible \_\_\_\_\_ that attacked a small village.

Score **8**

### COMMUNICATION

#### Match.

- |   |                       |                                 |
|---|-----------------------|---------------------------------|
| 1. Come on, let's head back.                                    | <input type="radio"/> | a. Quick thinking.              |
| 2. Look, I'm wearing three hats.                                | <input type="radio"/> | b. Stop messing around.         |
| 3. I managed to put out the fire with my jacket.                | <input type="radio"/> | c. Let me give you a hand.      |
| 4. How did you feel when you saw your brother in the newspaper? | <input type="radio"/> | d. I don't want to go home yet. |
| 5. These shopping bags are really heavy.                        | <input type="radio"/> | e. I couldn't believe my eyes.  |

Score **5**

**GRAMMAR**

**A. Complete the sentences with the *Past Simple* or the *Past Progressive* of the verbs in brackets.**

1. Jimmy \_\_\_\_\_ (injure) his leg as he \_\_\_\_\_ (chase) his little brother.
2. As soon as the children \_\_\_\_\_ (get) on the boat, they \_\_\_\_\_ (put) their life jackets on.
3. While William \_\_\_\_\_ (climb) the tree, the branch \_\_\_\_\_ (break).
4. Two men \_\_\_\_\_ (drown) as they \_\_\_\_\_ (look) for survivors.

Score  / 8

**B. Circle the correct words.**

1. My cousin lives **in / at** 96 Park Road.
2. Can you please put that plant **behind / next to** the window? It needs more sunlight.
3. When I saw the crocodile coming **through / towards** me, I screamed.
4. Gareth and Fiona waited **during / until** the storm ended and then went out to play.
5. Please don't step **on / between** the grass.
6. The rescue team went **off / across** the river in a boat.

Score  / 6

**C. Match.**

- |                                      |                       |                |
|--------------------------------------|-----------------------|----------------|
| 1. He believes us,                   | <input type="radio"/> | a. did we?     |
| 2. We didn't disturb the baby,       | <input type="radio"/> | b. will you?   |
| 3. The mayor will help the homeless, | <input type="radio"/> | c. doesn't he? |
| 4. Let's go for a walk in the woods, | <input type="radio"/> | d. shall we?   |
| 5. Get me a newspaper from the shop, | <input type="radio"/> | e. didn't it?  |
| 6. The cat scratched you,            | <input type="radio"/> | f. aren't I?   |
| 7. I'm still your best friend,       | <input type="radio"/> | g. won't he?   |

Score  / 7

**D. Complete with the *Past Simple* or the *Past Perfect Simple* of the verbs in brackets.**

1. By the time we \_\_\_\_\_ (arrive) at the hotel, the storm \_\_\_\_\_ (end).
2. The whole building \_\_\_\_\_ (collapse) by eleven o'clock.
3. \_\_\_\_\_ the boys \_\_\_\_\_ (eat) all the food by the time you \_\_\_\_\_ (get) home?

Score  / 5

**LISTENING**

Listen to a reporter interviewing an earthquake survivor and answer the questions. Choose a, b or c.

1. What was Lizzie trying to tell Mr Fisher?
  - a. that she didn't want to stay alone
  - b. that something bad was going to happen
  - c. that she wanted to play in the garden
2. Why did Mr Fisher run after Lizzie?
  - a. to take her back home
  - b. to save her
  - c. to play with her
3. When did the earthquake occur?
  - a. while Mr Fisher was in the woods with Lizzie
  - b. as soon as Mr Fisher went into his house
  - c. as Mr Fisher was going home
4. Which of the following is true?
  - a. All the houses in Mr Fisher's neighbourhood collapsed.
  - b. Mr Fisher's house was completely destroyed.
  - c. The earthquake caused damage to Mr Fisher's house.

Score  / 8

**READING**

Read the text and write T for True, F for False or NM for Not Mentioned.

A few weeks ago I was walking by the river with my friend, Jack, when suddenly the wind started blowing really hard and black clouds gathered in the sky. Minutes later a storm broke out. We came across an old building and decided to go inside for protection. We were looking around when, all of a sudden, we fell down into the basement. We couldn't believe it! The floor had collapsed. I wasn't hurt badly but Jack's leg was really hurting him. Worst of all, there was no way we could move around with all the rubble. We shouted for help, but there was no answer. We were terrified. After a few hours, it was raining even harder and, before long, water was coming down into the basement. I then realised that the river had flooded! I panicked. I was exhausted but I continued shouting until finally I heard a voice. Then I fainted. The next thing I knew, a rescue team was pulling me out of the rubble. We were very lucky because as soon as we got out of there, the whole building collapsed.

1. It had started raining by the time the boys went into the building.
2. The boys didn't want to enter the building because it looked dangerous, but they had to.
3. They couldn't get out of the building because they were injured.
4. The river had flooded by the time they got out of the building.
5. The writer fainted when he saw the rescue team.



Score  / 10

**WRITING**

Write a story about an unfortunate incident or an accident that you have had.

Write about:

- when it happened
- where it happened
- what the weather was like
- who you were with
- what you were doing
- what happened
- what you did
- how you felt
- what happened in the end

Score  / 10

Total Score  / 80

### VOCABULARY

A. Complete the sentences with the words in the box.

courage    panic    exhausted    disturb    foreign    cool

- As soon as he saw the bear, the man found the \_\_\_\_\_ to start climbing a tree.
- If you don't understand something from the text, don't \_\_\_\_\_. Just ask your teacher for help.
- Have you ever been to a \_\_\_\_\_ country?
- If the food's too hot, leave it to \_\_\_\_\_.
- Don't \_\_\_\_\_ your father now. He's trying to get some sleep.
- When I got home from my trip, I was \_\_\_\_\_.

Score **6**

B. Circle the correct words.

- This shirt looks a bit **striped / baggy**. Maybe I need a smaller one.
- Are you interested **in / with** cooking?
- The story was very **frightened / frightening** and my brother didn't like it.
- Fortunately, we had **evacuated / rescued** the building before it collapsed.
- Did you **receive / react** a postcard from your aunt Linda?
- My football team **trains / manages** every Wednesday after school.
- I saw the lightning but I didn't hear any **storm / thunder**.

Score **7**

### COMMUNICATION

Complete the dialogue with the phrases a-d.

- a. Beats me.
- b. I have other plans.
- c. What are you up to?
- d. Forget it.

- Andy** Hi, Billy. (1) \_\_\_\_\_
- Billy** I'm printing some leaflets for my friend's exhibition.
- Andy** Listen, I was thinking of playing table tennis this afternoon. What time will you be free?
- Billy** (2) \_\_\_\_\_ I have a thousand more to print.
- Andy** (3) \_\_\_\_\_
- Billy** Yes. I've only just started really.
- Andy** OK. How about tonight? I'm going to Steve's house. Do you want to come?
- Billy** Sorry. (4) \_\_\_\_\_
- Andy** Oh, OK. (5) \_\_\_\_\_ Maybe another time.

Score **8**

### GRAMMAR

A. Complete with the *Present Simple* or the *Present Progressive* of the verbs in brackets.

- A:** What \_\_\_\_\_ you \_\_\_\_\_ (do)? Are you busy?

**B:** Not really. I \_\_\_\_\_ (watch) a documentary about tsunamis. Why?

**A:** Well, I really \_\_\_\_\_ (need) your help with something.

**B:** Sure. I \_\_\_\_\_ (come) now.
- We usually \_\_\_\_\_ (stay) at home on Sundays, but this Sunday we \_\_\_\_\_ (clean) up the beach.

Score **6**

**B. Complete with the correct form of the adjectives or adverbs in brackets.**

- The temperature is \_\_\_\_\_ (low) than it was yesterday.
- This castle isn't as \_\_\_\_\_ (impressive) as the one we visited last week.
- Danny played the \_\_\_\_\_ (bad) of all the players in the game.
- I think my dad was \_\_\_\_\_ (annoyed) with me than with my brother.
- Pauline is the \_\_\_\_\_ (easy-going) person I know.

Score  / 5**C. Complete with the Past Simple or the Past Progressive of the verbs in brackets.**

- As the man \_\_\_\_\_ (walk) along the cliff, the wind almost \_\_\_\_\_ (blow) him over the edge.
- Thomas \_\_\_\_\_ (not do) homework when I \_\_\_\_\_ (arrive) home. He had finished.
- As soon as Tom \_\_\_\_\_ (see) the volcano erupting, he \_\_\_\_\_ (call) the authorities.
- The photographer \_\_\_\_\_ (take) pictures while the reporter \_\_\_\_\_ (talk) to some of the villagers.

Score  / 8**D. Complete with who, which, that or where. Put the words in brackets if they can be omitted.**

- That's the boy \_\_\_\_\_ cleaned my garage.
- Here is the gallery \_\_\_\_\_ the exhibition was organised last year.
- The recipe for chicken soup \_\_\_\_\_ Mrs Richardson gave me was excellent.
- The village \_\_\_\_\_ the earthquake occurred was totally destroyed.

Score  / 4**E. Choose a, b or c.**

- We'll have our packed lunch as soon as we \_\_\_\_ there.  
a. will get      b. getting      c. get
- Unless you \_\_\_\_ on tight, you'll fall off the boat.  
a. will hold      b. hold      c. don't hold
- When I was at school, I \_\_\_\_ like science lessons.  
a. didn't use to      b. not used to      c. don't use to
- If you \_\_\_\_ a life jacket, you might drown.  
a. don't wear      b. wear      c. won't wear
- Milton used to \_\_\_\_ karate when he was a teenager.  
a. did      b. doing      c. do

Score  / 5**F. Complete with the Past Simple or the Present Perfect Simple of the verbs in brackets.**

- Ryan \_\_\_\_\_ (be) in a football team for three months but he \_\_\_\_\_ (not play) in any matches yet.
- You \_\_\_\_\_ (complain) about the traffic three times so far. Please, be quiet.
- John \_\_\_\_\_ (have) his cat since he \_\_\_\_\_ (be) thirteen years old.
- A:** \_\_\_\_\_ you \_\_\_\_\_ (visit) the pyramid yet?  
**B:** Yes, we \_\_\_\_\_ (go) there yesterday.

Score  / 7**G. Complete with the Past Simple or the Past Perfect Simple of the verbs in brackets.**

- By the time Greg \_\_\_\_\_ (get) home, his sister \_\_\_\_\_ (fall) asleep.
- When Fred \_\_\_\_\_ (arrive) at his office, he \_\_\_\_\_ (realise) that he \_\_\_\_\_ (leave) his mobile at home.
- Maria \_\_\_\_\_ (not finish) all the chores by twelve o'clock.

Score  / 6



H. Circle the correct words.

- Let's go mountain biking this weekend, **shall / will** we?
- Drive **through / under** the tunnel and then turn left.
- All / Both** books were interesting but **either / neither** of them were a best-seller.
- I was born in Saudi Arabia and I moved **in / to** England when I was five.
- Let's do **something / anything** fun on Saturday. Is there **anywhere / anything** you want to go?
- That was a close shave, **didn't / wasn't** it?
- There are lots of crocodiles in the zoo but **neither / none** of them are very big.
- At / During** autumn, the leaves of some trees turn red.
- The police have evacuated the building and **anybody / everybody** is outside.
- The man jumped **off / down** the bridge, into the river and disappeared.

Score / 12

**LISTENING**

Listen to four short dialogues and answer the questions. Choose a, b or c.

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>What can't Jenna do?<br/>a. pottery    b. sewing    c. patchwork</li> <li>What can the people see out of the window?<br/>a. a palace    b. a bridge    c. a university</li> </ol> | <ol style="list-style-type: none"> <li>Which course do the boys decide to attend?<br/>a. Spanish    b. Art    c. Martial Arts</li> <li>What was the weather like on James' trip?<br/>a. foggy    b. warm    c. sunny</li> </ol> |
|--|---|

Score / 8

**READING**

Read the text and answer the questions.

## What a trip!

by Alan Reardon

I've travelled to many countries in my life, but my trip to Mexico last year was the best. Unfortunately, the trip didn't start very well. When I arrived in Mexico City, I wasn't feeling well, so I spent the first two days in bed and saw nothing of the city.

However, on the third day nothing could stop me from getting on the plane to Acapulco. I've seen people do amazing things, but the cliff divers of *La Quebrada* were something else! They jumped from a height of 45 metres! I did something exciting too, but not as dangerous: I went scuba-diving near Acapulco. The tropical fish down there were very beautiful and I regret not taking an underwater camera with me to take pictures.

During the month I stayed in Mexico, I went surfing in *Baja California*, swam with dolphins in *Puerto Vallarta* and climbed *Iztaccihuatl* which is one of Mexico's most amazing volcanoes. The view from up there was impressive.

I had a lot of fun and I'm definitely going back some time in the future.

- Why didn't the writer go sightseeing in Mexico City?  
\_\_\_\_\_
- Where did the writer go on his third day in Mexico?  
\_\_\_\_\_
- What couldn't the writer do when he went scuba-diving?  
\_\_\_\_\_
- How long did the writer stay in Mexico?  
\_\_\_\_\_

Score / 8

**WRITING**

Imagine you went on a school trip. Write a letter to a friend describing the school trip and giving him/her your news.

Write about:

- where you went
- what places you visited
- what you did
- if anything strange / funny happened
- how you felt

Score / 10

Total Score / 100

**Full Blast 5 Third Intermediate Grade First Semester  
Tests**

H. Q. Mitchell - Marileni Malkogianni

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