



مدونة المناهج السعودية

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الموقع التعليمي لجميع المراحل الدراسية

في المملكة العربية السعودية



جامعة الملك سعود



محاضرات في ريض ١٠١ جامعة الملك سعود

حل الميد الاول ٤٠١ / (101)math

قرىبات القيمة للأقلام بكل السكر للبسمهلاس أسامة المسند

عبدالله الحفني جوال ٠٥٨٣٤٢٢٠٠

كورسات جامعية

لـ **عبدالله الحفني**

مقرر **MATH(101)** جوال: ٠٥٨٣٤٢٢٠٠

شرح شامل للكورس وفق خطة ١٤٤١/١٤٤٠

ما نقدمه لكم

شرح مميز تفصيات جديدة للشرح

- (١) منكرات شاملة تغطي شرح المقرر
- (٢) نط المهمة **EXERCISES** طبقاً للخطة
- (٣) حل مسائل الواجبات
- (٤) منكرة ليلة الاختبار بها جميع اشكال الكورس من \mathbb{Z} الى \mathbb{R}
- (٥) مسائل الترك (جديد هذا الفصل)
- (٦) حلول اسئلة الاختبارات السابقة

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المحاضرة تتكلم عن حل اختبار ميدتيرم ١٤٤١ دراسي ثان (١).

Question(1)

A). classify each of the following numbers into rational and irrational

$$\left\{ \sqrt[3]{-8}, \frac{3.17}{6}, (\sqrt[3]{2})^8, (\sqrt{2} + \sqrt{5})^2, 1.\overline{34}, \sqrt{5 + \sqrt{16}}, \csc\left(\frac{\pi}{6}\right), \frac{\pi}{2} \right\}$$

(i) rational $\left\{ \sqrt[3]{-8}, \frac{3.17}{6}, 1.\overline{34}, \sqrt{5 + \sqrt{16}}, \csc\left(\frac{\pi}{6}\right) \right\}$

(ii) Irrational $\left\{ (\sqrt[3]{2})^8, (\sqrt{2} + \sqrt{5})^2, \frac{\pi}{2} \right\}$

B). Solve the Following inequalities, and write your answer in an interval notation:

[1] $4 + 3(2x - 1) \geq x + 2$

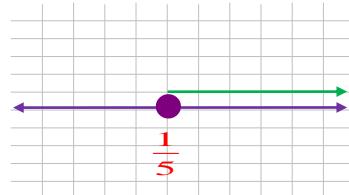
$$4 + 6x - 3 \geq x + 2$$

$$6x - x \geq 2 - 1 \Rightarrow \frac{5x}{5} \geq \frac{1}{5}$$

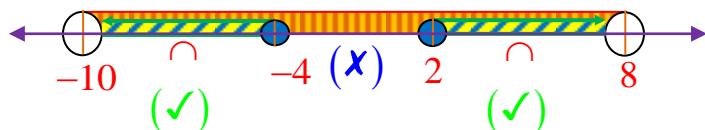
$$x \geq \frac{1}{5}$$

$$S.S = \left[\frac{1}{5}, \infty \right)$$

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[2] $3 \leq |x + 1| < 9$

 $\Leftarrow \text{and} \Rightarrow$ 

$$|x + 1| \geq 3$$

 $\Leftarrow \text{or} \Rightarrow$

$$\begin{aligned} x + 1 \geq 3 & \quad x + 1 \leq -3 \\ x \geq 2 & \quad x \leq -4 \end{aligned}$$

$$|x + 1| < 9$$

$$-9 < x + 1 < 9$$

$$-10 < x < 8$$

$$S.S = (-10, -4] \cup [2, 8)$$

Question(2)

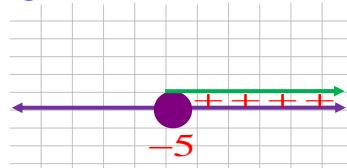
A) Find the domain of each of the following :

$$i) k(x) = \sqrt{x+5}$$

خطوات الحل

$$x + 5 \geq 0 \Rightarrow x \geq -5$$

$$D_f = [-5, \infty)$$



$$ii) h(x) = \frac{2x}{\csc(4x)}$$

خطوات الحل

$$\csc 4x = 0 \Rightarrow \sin 4x = 0$$

$$\Rightarrow 4x = n\pi$$

$$x = \frac{n\pi}{4} ; \forall n \in \mathbb{Z}$$

$$D_h = \mathbb{R} - \left\{ \frac{n\pi}{4} \right\}$$

B). Let $f(x) = \cos x$, $g(x) = x^2 + 5$, Find:

- i) The rule $(f/g)(x)$ ii) $D_{f/g}$ iii) The rule $(g \circ f)(x)$

(i)

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)} = \frac{\cos x}{x^2 + 5}$$

خطوات الحل

(ii)

$$D_f = (-\infty, \infty) \quad D_g = (-\infty, \infty)$$

becouace

$$\forall x \in (-\infty, \infty)$$

cos x is definition.

$$D_{f/g} = D_f \cap D_g = (-\infty, \infty) \text{ or } \mathbb{R}$$

becouace

$$x^2 + 5 = 0$$

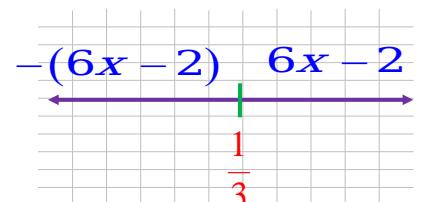
$$S.S = \emptyset$$

$$(iii) (g \circ f)(x) = g(\cos x)$$

$$\therefore g(f(x)) = \cos^2 x + 5$$

C). Rewrite The Expression $|6x - 2|$, without the absolute value.**خطوات الحل**

the absolute value $|6x - 2| = \begin{cases} 6x - 2; x \geq \frac{1}{3} \\ 2 - 6x; x < \frac{1}{3} \end{cases}$



$$6x - 2 = 0 \Rightarrow 6x = 2 \quad , \quad x = \frac{1}{3}$$



Question(3)

A).Determine algebraically whether the function
 $f(x) = x^2 + 6x + 4, x \geq -6$ is one-to-one or not .



check: $h = \frac{-6}{2} = -3 > -6$ Not one-to-one

suppose $f(x_1) = f(x_2) \forall x_1, x_2 \in D_f [-6, \infty)$

$$x_1^2 + 6x_1 + 9 + 4 = x_2^2 + 6x_2 + 9 + 4$$

$$(x_1 + 3)^2 = (x_2 + 3)^2 \quad \text{to } \sqrt{\quad}$$

$$\begin{array}{l|l} \text{at : } x \geq -3 & \text{at : } x \geq -6 \\ x_1 + 3 = x_2 + 3 & x_1 + 3 = -x_2 - 3 \\ x_1 = x_2 & x_1 = -x_2 - 6 \end{array}$$

$f(x)$ is Not (1-1)

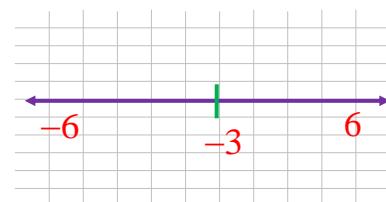
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Another technique

$$f(-6) = f(6) = 4$$

but $-6 \neq 6$

Not (1-1)



B). Given that the function $f(x) = \frac{4}{x+2}$ is one-to-one .

- i) Find the inverse of f ii) Find the range of f



(i) since $f(x)$ is (1-1)

so , it has inverse $\forall x \neq -2$

$$\text{put } y = f(x) \quad y = \frac{4}{x+2}$$

replace y to x , x to y

$$x = \frac{4}{y+2} \Rightarrow xy + 2x = 4$$

$$xy = 4 - 2x \quad (\div x); x \neq 0$$

$$y = \frac{4-2x}{x}$$

put $y = f^{-1}(x)$

$$f^{-1}(x) = \frac{4-2x}{x}$$

$$(ii) D_{f^{-1}} : x = 0 \Rightarrow D_{f^{-1}(x)} = \mathbb{R} - \{0\}$$

$$R_f = D_{f^{-1}(x)} = \mathbb{R} - \{0\}$$

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Another technique

(i) since $f(x)$ is (1-1)

so , it has inverse $\forall x \neq -2$

replace x to $f^{-1}(x)$, $f(x)$ to x

$$x = \frac{4}{f^{-1}(x)+2} \Rightarrow xf^{-1}(x) + 2x = 4$$

$$xf^{-1}(x) = 4 - 2x \quad (\div x); x \neq 0$$

$$f^{-1}(x) = \frac{4-2x}{x}$$

$$(ii) D_{f^{-1}} : x = 0 \Rightarrow D_{f^{-1}(x)} = \mathbb{R} - \{0\}$$

$$R_f = D_{f^{-1}(x)} = \mathbb{R} - \{0\}$$



Question(4) [A).Find the exact value of each of the following ,without using calculator.

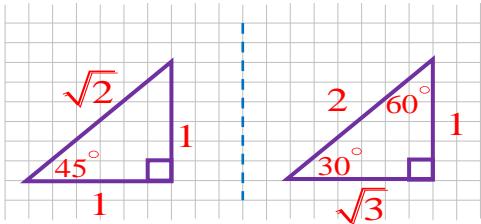
[i] $\cos(75^\circ)$



$$ans.\cos(75^\circ) = \cos(45^\circ + 30^\circ)$$

$$= \cos 45^\circ \cos 30^\circ - \sin 45^\circ \sin 30^\circ$$

$$= \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{3}}{2} - \frac{\sqrt{2}}{2} \cdot \frac{1}{2} = \frac{\sqrt{6} - \sqrt{2}}{4}$$



Another technique

$$ans.\cos(75^\circ) = \cos(90^\circ - 15^\circ)$$

$$= \sin 15^\circ = \sin(60^\circ - 45^\circ)$$

$$= \sin 60^\circ \cos 45^\circ - \cos 60^\circ \sin 45^\circ$$

$$= \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{2}}{2} - \frac{1}{2} \cdot \frac{\sqrt{2}}{2} = \frac{\sqrt{6} - \sqrt{2}}{4}$$

[ii] $\sin^{-1}\left(\sin\left(\frac{4\pi}{3}\right)\right)$



$$\text{Let } \alpha = \sin\left(\frac{4\pi}{3}\right); \alpha \in [-1, 1]$$

$\frac{4\pi}{3}$ lies in Q.₃

$$\theta' = \frac{4\pi}{3} - \pi = \frac{\pi}{3}$$

$$\alpha = \sin\left(\frac{4\pi}{3}\right) = -\frac{\sqrt{3}}{2} \text{ using the figure}$$

$$\text{put } \sin^{-1}\left(-\frac{\sqrt{3}}{2}\right) = \theta \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$$

$$\sin \theta = -\frac{\sqrt{3}}{2}$$

$$\theta = -\frac{\pi}{3}$$

from properties of the shabe

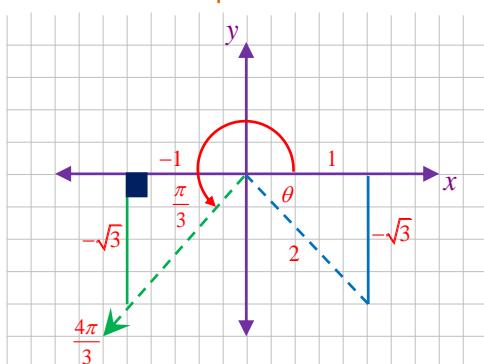
$$\sin^{-1} \sin\left(\frac{4\pi}{3}\right) = -\frac{\pi}{3}$$

Another technique

such that $\frac{4\pi}{3}$ lies in Q.₃

using Rule $\theta - 2\pi$ lies in Q.₄

$$\sin^{-1} \sin\left(\frac{4\pi}{3} - 2\pi\right) = \sin^{-1} \sin\left(-\frac{\pi}{3}\right) = -\frac{\pi}{3} \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$$



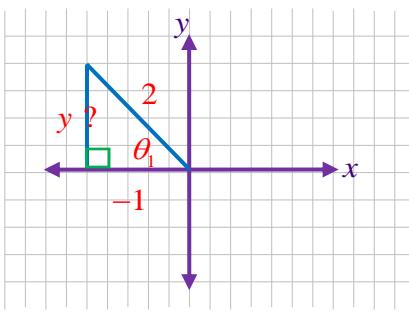
iii $\sin\left(\cos^{-1}\left(-\frac{1}{2}\right) + \tan^{-1}(1)\right)$

Another technique

let $\theta_1 = \cos^{-1}\left(-\frac{1}{2}\right)$ lies in $Q_{(2)}$

$$\cos\theta_1 = -\frac{1}{2} \quad \sin\theta_1 = \frac{\sqrt{3}}{2}$$

$$y = \sqrt{(2)^2 - (-1)^2} \\ y = \sqrt{3}$$

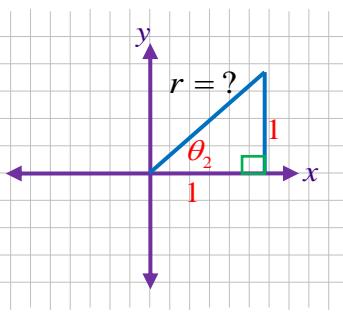


$$\sin(\theta_1 + \theta_2) = \sin\theta_1 \cos\theta_2 + \cos\theta_1 \sin\theta_2 \\ = \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{2}}{2} - \frac{1}{2} \cdot \frac{\sqrt{2}}{2} = \frac{\sqrt{6} - \sqrt{2}}{4}$$

let $\theta_2 = \tan^{-1}(1)$ lies in $Q_{(1)}$
 $\tan\theta_2 = 1$

$$\sin\theta_2 = \frac{\sqrt{2}}{2} \quad \cos\theta_2 = \frac{\sqrt{2}}{2}$$

$$r = \sqrt{1+1} = \sqrt{2}$$



$$\text{let } \theta_1 = \cos^{-1}\left(-\frac{1}{2}\right), \text{let } \theta_2 = \tan^{-1}(1)$$

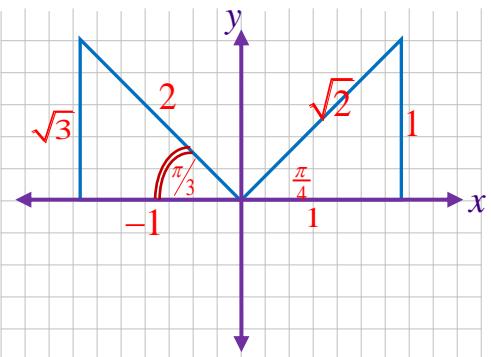
$$\sin(\theta_1 + \theta_2)$$

$$= \sin\left(\frac{2\pi}{3} + \frac{\pi}{4}\right)$$

$$= \sin \frac{2\pi}{3} \cos \frac{\pi}{4} + \cos \frac{2\pi}{3} \sin \frac{\pi}{4}$$

$$= \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{2}}{2} - \frac{1}{2} \cdot \frac{\sqrt{2}}{2}$$

$$= \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{4} = \frac{\sqrt{6} - \sqrt{2}}{4}$$



B). Verify that identity : $\frac{\cos\left(\frac{\pi}{2}-x\right)}{1-\cos^2 x} = \csc x$

Another technique

NOTE
using
 $\cos\left(\frac{\pi}{2}-\theta\right) = \sin\theta$

$$L.H.S. = \frac{\sin x}{\sin^2 x} = \frac{1}{\sin x} \\ = \csc x = R.H.S.$$

$$L.H.S = \frac{\cos\frac{\pi}{2} \cos x + \sin\frac{\pi}{2} \sin x}{\sin^2 x} = \frac{0 \cdot \cos x + 1 \cdot \sin x}{\sin^2 x} \\ = \frac{\sin x}{\sin^2 x} = \frac{1}{\sin x} = \csc x = R.H.S.$$

Another technique

$$R.H.S. = \csc x = \frac{1}{\sin x} = \frac{1}{\sin x} \cdot \frac{\sin x}{\sin x} \\ = \frac{\sin x}{\sin^2 x} = \frac{\cos\left(\frac{\pi}{2}-\theta\right)}{1-\cos^2 x} \\ = L.H.S.$$



كورسات جامعية

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للاتصال :

الموقع : [مخرج ٦ حي الوادي شمال الرياض]

للحجز زيارة الفصل الدراسي الذي

السنة التحضيرية

MATH(101)

دورة ١٠١

شرح المقرر

الامثلة المهمة

EXERCISES

مقرر MATH(101) جوال : ٠٥٨٣٤٢٢٠٠
شرح شامل للكورس وفق خطة ١٤٤١/١٤٤٠

ما نقدمه لكم

شرح مميز تفنيات جديدة للشرح

(١) مذكرات شاملة تحتوي شرح المقرر

(٢) نحل المهمة Example طبقاً للخطة

(٣) حل مسائل الواجبات

(٤) مذكرة ليلة الاختبار بها جميع افكار الكورس من ZIA

(٥) مسائل الترك (جديد هذا الفصل)

(٦) حلول اسئلة الاختبارات السابقة

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