

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

كيفية الدخول إلى موقع السنة التحضيرية لمقرر علم الأحياء العام 1 (Bio 110)

**من الموقع الرئيسي للجامعة:**

1. يتم اختيار كلية العلوم من قائمة الكليات
2. اختيار قسم علم الأحياء من قائمة الأقسام العلمية
3. اختيار السنة التحضيرية
4. اختيار المحاضرات النظرية
5. تحميل الملفات بصيغة pdf

[http://bio.kau.edu.sa/Default.aspx?Site\\_ID=13010&Lng=AR](http://bio.kau.edu.sa/Default.aspx?Site_ID=13010&Lng=AR)

كيفية الدخول إلى الموقع التفاعلي للتدريب علي أسئلة مقرر علم الأحياء العام 1 (Bio 110)

<http://sciences.kau.edu.sa/Pages-Biology110-homepag.aspx>

هام جدا

أسئلة الاختبارات تأتي من الموقع التفاعلي ومن المحاضرات النظرية فقط والقسم غير مسئول عن أي نماذج أو مذكرات تباع في أي مكان

# General Biology (1)

# علم الأحياء العام (1)

## جدول توزيع محاضرات مقرر الأحياء العامه (Bio 110)

عنوان المحاضرات النظرية	الأسبوع
Chapter 1: Exploring Life	الاسبوع الأول
Chapter 2: The Chemical Basis of Life	الاسبوع الثاني
Chapter 3: The Molecules of Cells	الاسبوع الثالث
Chapter 4: The Cells	الاسبوع الرابع
Chapter 5: The Tissues	الاسبوع الخامس
الاختبار الدوري الاول (30 درجة)	الاسبوع السادس
Chapter 6: Bioenergetics	الاسبوع السابع
Chapter 7: Biodiversity	الاسبوع الثامن
Chapter 8: Nutrition	الاسبوع التاسع
الاختبار الدوري الثاني (30 درجة)	الاسبوع العاشر
Chapter 9: Excretion	الاسبوع الحادي عشر
Chapter 10: Gas exchange	الاسبوع الثاني عشر
Chapter 11: Reproduction	الاسبوع الثالث عشر
Chapter 12: Genetics	الاسبوع الرابع عشر
الاختبار النهائي (40 درجة)	

# **GENERAL BIOLOGY 1**

**(Bio 110)**

## **Chapter 1 Exploring Life**

### **Introduction to Biology**

# What is Biology?

- **Biology** is the study of all living things
- Living things are called **organisms**
- Organisms include bacteria, protists, fungi, plants, & animals

# **Biology:**

**Is the scientific study of life in all its living forms, plants, animals and microorganisms, including man**

**The term “Biology” derived from**

***bios* = life**

**and**

***logos* = science**

**All Living Things Share  
Common Characteristics  
known as:**

**The Characteristics of Life**

# The Characteristics of Life

## 1. Order (organization):

Living organisms are organized in several levels of increasing complexity best described as a :

### Hierarchy of life levels.

Atoms

Molecules

Organelles

Cells – life starts here

Tissues

Organs

System

Organism

Population

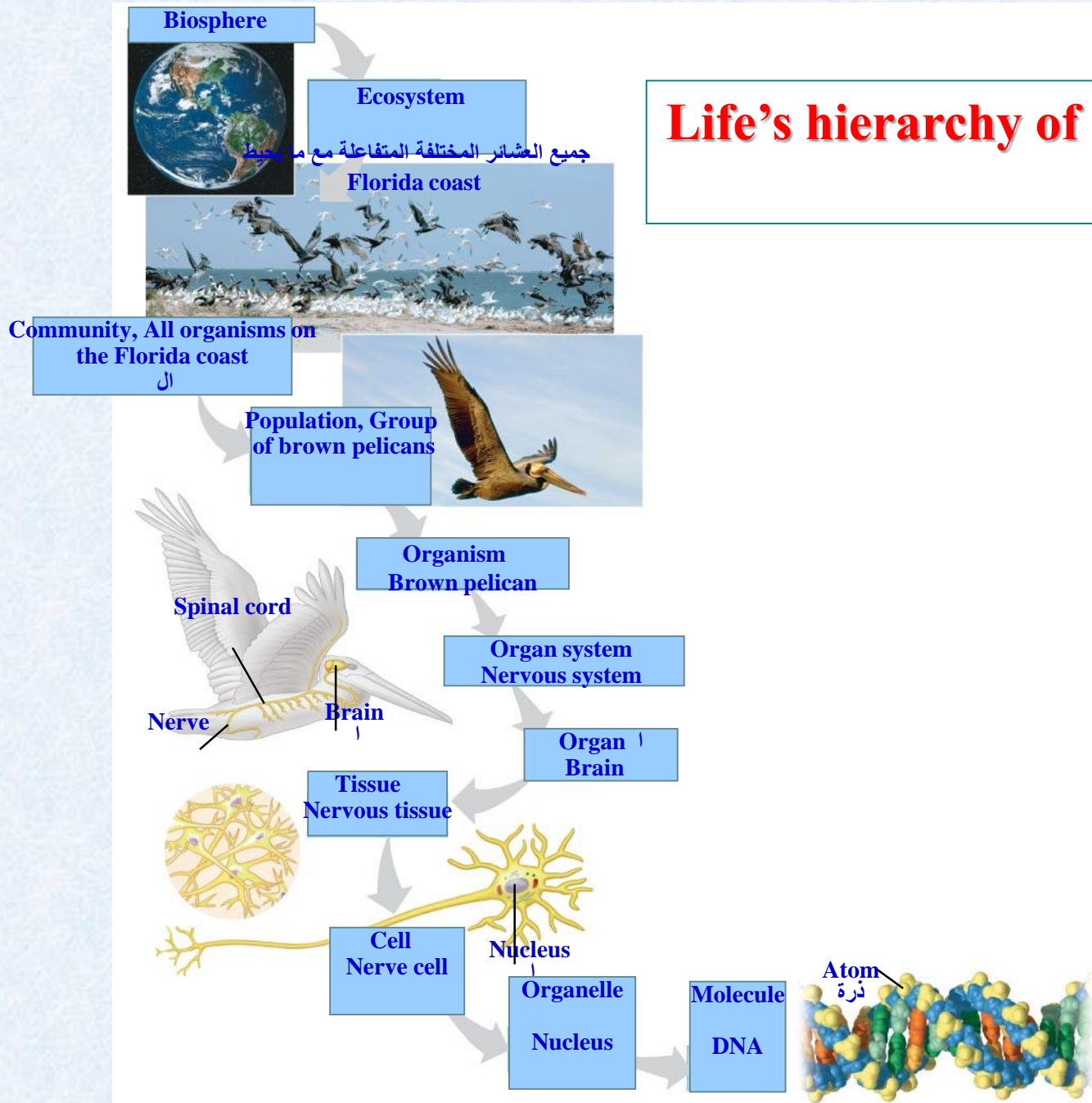
Community

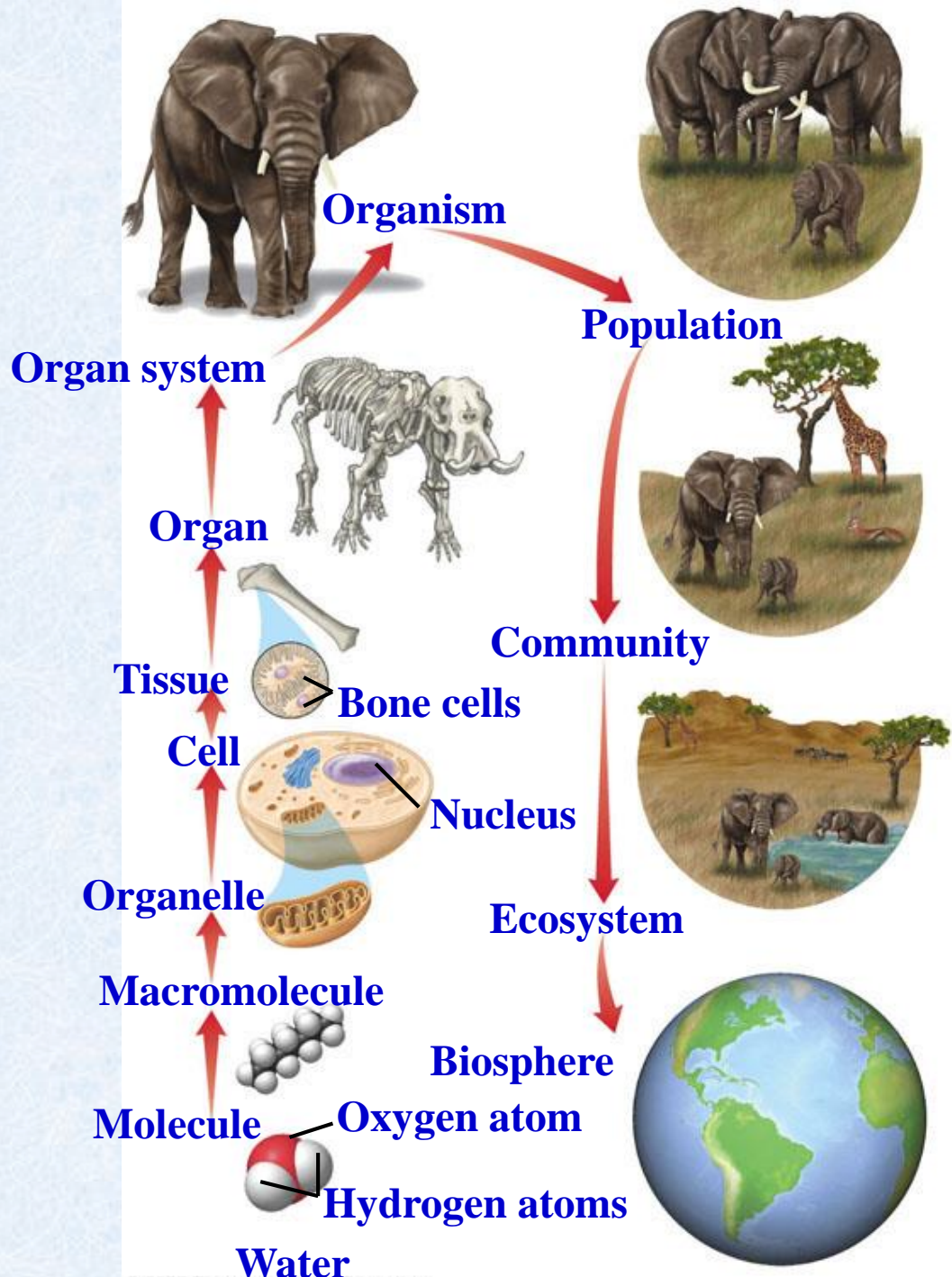
Ecosystem

Biosphere



# Life's hierarchy of organization





# Hierarchy of life levels.

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- **Atom**
- **Molecules** - clusters of atoms
- **Organelles** - membrane-bound structures with different jobs inside Cells
- **Cells** - life starts here. The simplest entity that has all the properties of life
- **Tissues** - made of groups of similar cells that carries out a particular function in an organism
- **Organs** - A structure consisting of two or more tissues that performs specialized functions within an organism
- **Organ systems** - have specific functions; are composed of organs that carries out a particular function in an organism

# Life's hierarchy of organization

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- **Organism:** An individual living thing that can react to stimuli, reproduce, grow and maintain homeostasis
- **Population:** All the individuals of a species only interbreed with each other within a specific area
- **Community:** The array of organisms (different populations) living in a particular ecosystem
- **Ecosystem:** All the organisms (communities) living in a particular area
- **Biosphere:** All the environments (ecosystems) on Earth that support life

# The Characteristics of Life

## 2. **Metabolism:**

Sum of all the chemical reactions in an organism.  
Organized synthesis and break down of molecules;  
can produce energy to power life processes.

## 3. **Energy processing:**

Acquiring energy and transforming it to a form  
useful for the organism through metabolism

## 4. **Motility:**

Organisms can move themselves or their parts.

## 5. **Responsiveness:**

An ability to respond to environmental stimuli

# The Characteristics of Life

## **6. Regulation:**

An ability to maintain an internal environment consistent with life (Homeostasis) Within The Ranges Required For Life. Stable internal conditions of pH, temperature, water balance, etc

## **7. Development:**

Develop from simple to more complex organism.

## **8. Reproduction:**

The ability to perpetuate the species, genes are passed from parent to offspring; genes control an organism's phenotype

# The Characteristics of Life

## 9. Evolution:

Evolution is the process of change that transforms life. Populations change over time as they adapt to their environment.

## 10. Adaptations:

The innate fitness of an organism for its environmental condition. The environment selects organisms with traits that are best suited for an organisms environment (**natural selection**). The **leopard** is an excellent example of an organism adapted to its environment.

**Adaptations are the result of evolution**



**(1) Order**



**(2) Regulation**



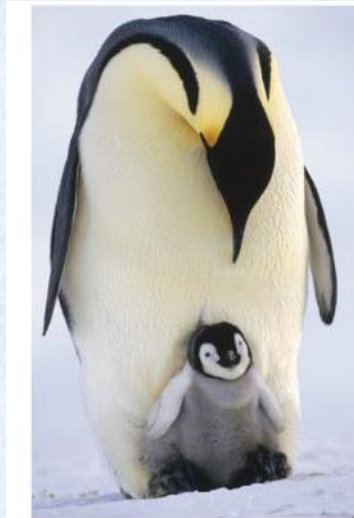
**(3) Growth and development**



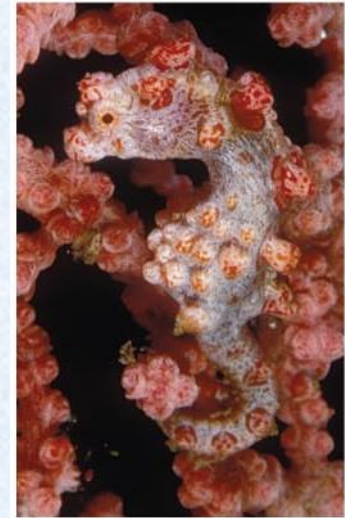
**(4) Energy processing**



**(5) Response to the environment**



**(6) Reproduction**



**(7) Evolutionary adaptation**

**Some important properties of life**



# Some important properties of life

**All living things exhibit complex but ordered Organization, as seen in the highly ordered Structure of a sunflower**



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**(1) Order**

# Some important properties of life

The environment outside an organism (a living thing) frequently changes, but mechanisms regulate the organism's internal environment, keeping it within limits that sustain life



## (2) Regulation

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For example, a **jackrabbit** can adjust its body temperature by regulating The amount of blood flowing through its ears. When the rabbit's body temperature rises, more blood flows through the vessel in its ears, allowing excess heat to be released to the air.

# Some important properties of life

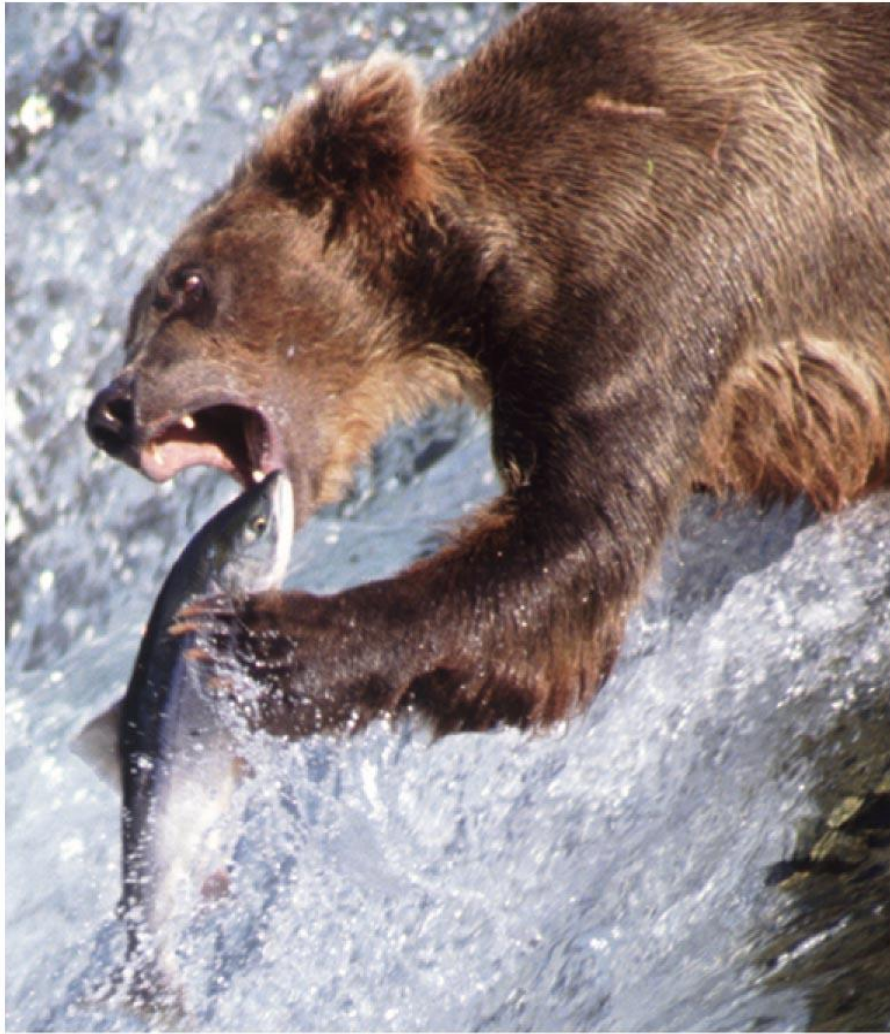


Information carried by genes  
the units of inheritance that  
transmit information from  
parents To offspring –  
controls the pattern  
of growth and development in  
all organisms, including the  
**Nile crocodile**

**(3) Growth and development**

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## Some important properties of life



**(4) Energy processing  
Metabolism**

**Organisms take in energy  
and transform it in  
performing all of life's  
activities**

**For example, when this  
bear eats the fish, it will  
use the chemical energy  
stored in the fish  
to power its own activities  
and chemical reactions  
(**metabolism**)**

## Some important properties of life



All organisms respond to environmental stimuli

For example, a **Venus flytrap** closes its trap in response to the environmental stimulus of an insect landing on it

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**(5) Response to the environment**

## Some important properties of life



**Organisms reproduce their own kind, by producing offspring.**

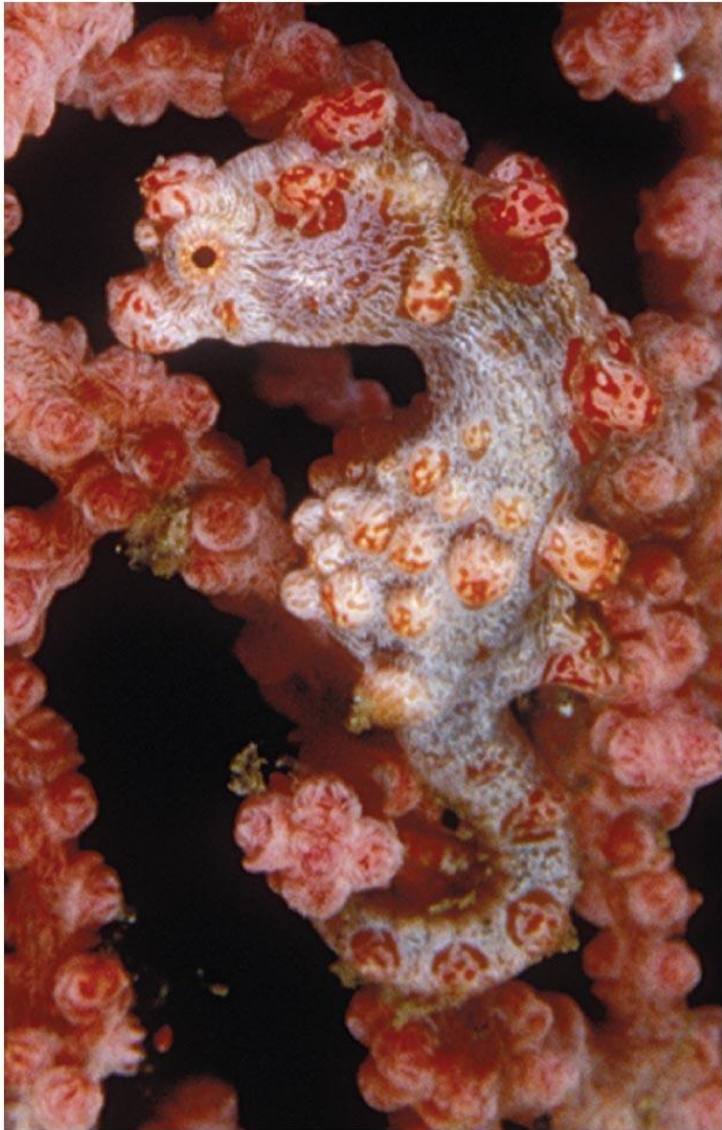
**This Emperor Penguin is protecting its baby.**

**By reproduction survival of the specie, not extinction, is achieved**

**(6) Reproduction**

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## Some important properties of life



**Reproduction underlies the capacity of populations to change (evolve) over time**

**For example, the appearance of the **pygmy seahorses** has evolved in the way that camouflage the animal in its environment**

### **(7) Evolutionary adaptation**

# Living organisms interact with their environments, exchanging matter and energy

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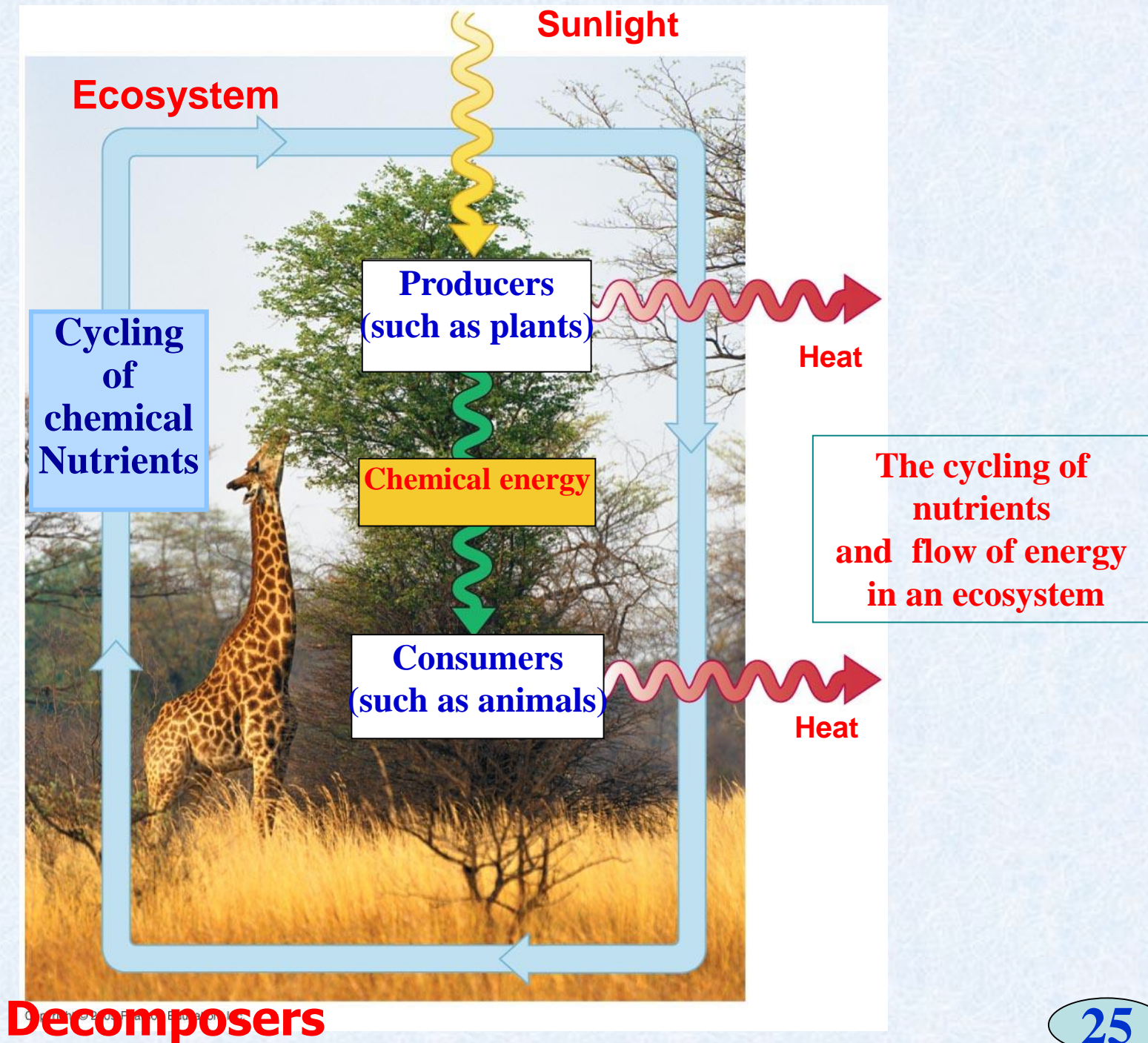
- **Life requires interactions between living and nonliving components**
  - **Photosynthetic organisms provide food and are called **Producers****
  - **Others eat plants (or animals that profit from plants) and are called **Consumers****
  - **Decomposers: Recycle all organic materials (Dead plants and animals)**
- **The **nonliving** components are chemical nutrients required for life**



# Living organisms interact with their environments, exchanging matter and energy

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- **To be successful, an ecosystem must accomplish two things:**
    - **Recycle chemicals necessary for life**
    - **Move energy through the ecosystem**
- Energy enters as light and exits as heat**



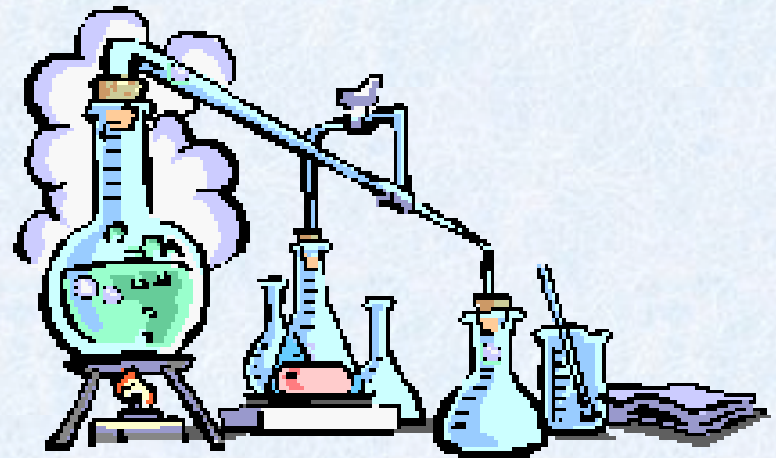
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# THE PROCESS OF SCIENCE

## Scientific Method

# Steps in the Scientific Method

- **Observation**
- **Hypothesis**
- **Experiment**
- **Data Collection**
- **Conclusion**
- **Retest**



## Scientists use two main approaches to learn about nature

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- **Two approaches are used to understand natural causes for natural phenomena**

### **1. Discovery based science:**

- **Results that have been found from actually having carried out the experiment or investigation.**
- **Uses verifiable observations and measurements to describe science.**

### **2. Hypothesis- based science:**

- **An educated guess by a scientist of what will happen during an experiment or investigation.**
- **Uses the data from discovery science to explain science. This requires proposing and testing of hypotheses.**

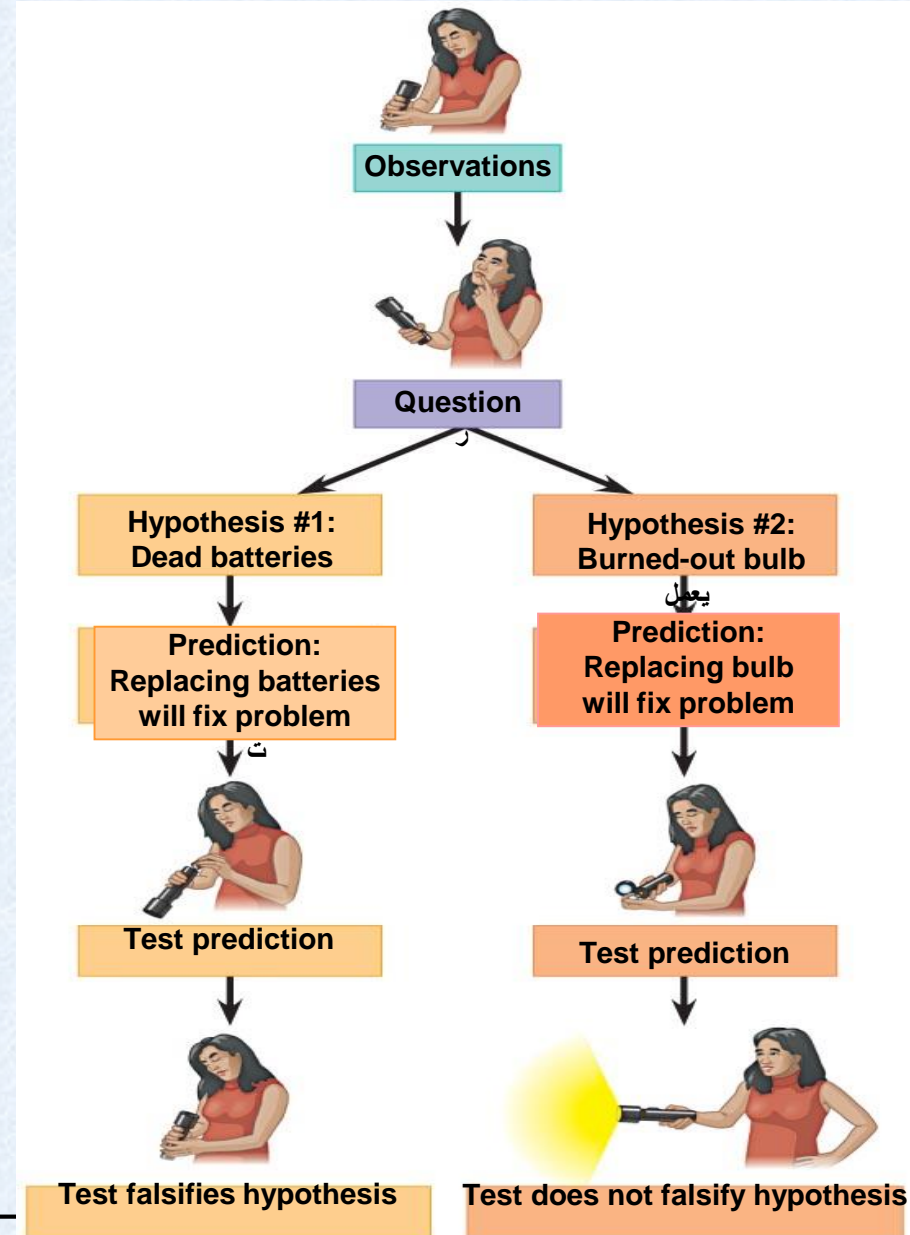
Scientists use two main approaches to learn about nature

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- **There is a difference between a **theory** and a **hypothesis****
  - **A **hypothesis** is a proposed explanation for a set of **observations****
  - **A **theory** is supported by a large and usually growing body of **evidence****

# With hypothesis-based science, we pose and test hypotheses

- **We solve everyday problems by using hypotheses**
  - An example would be the reasoning we use to answer the question, “Why doesn’t the flashlight work?”
  - Using deductive reasoning we realize that the problem is either the:  
**(1) bulb or (2) batteries.**
    - The hypothesis must be testable
    - The hypothesis must be falsifiable



# The Process of Science

- **Deductive reasoning:**

**Draws specific conclusions based on information (facts)**

- **Inductive reasoning:**

**Draws general conclusions based on specific (observations)**

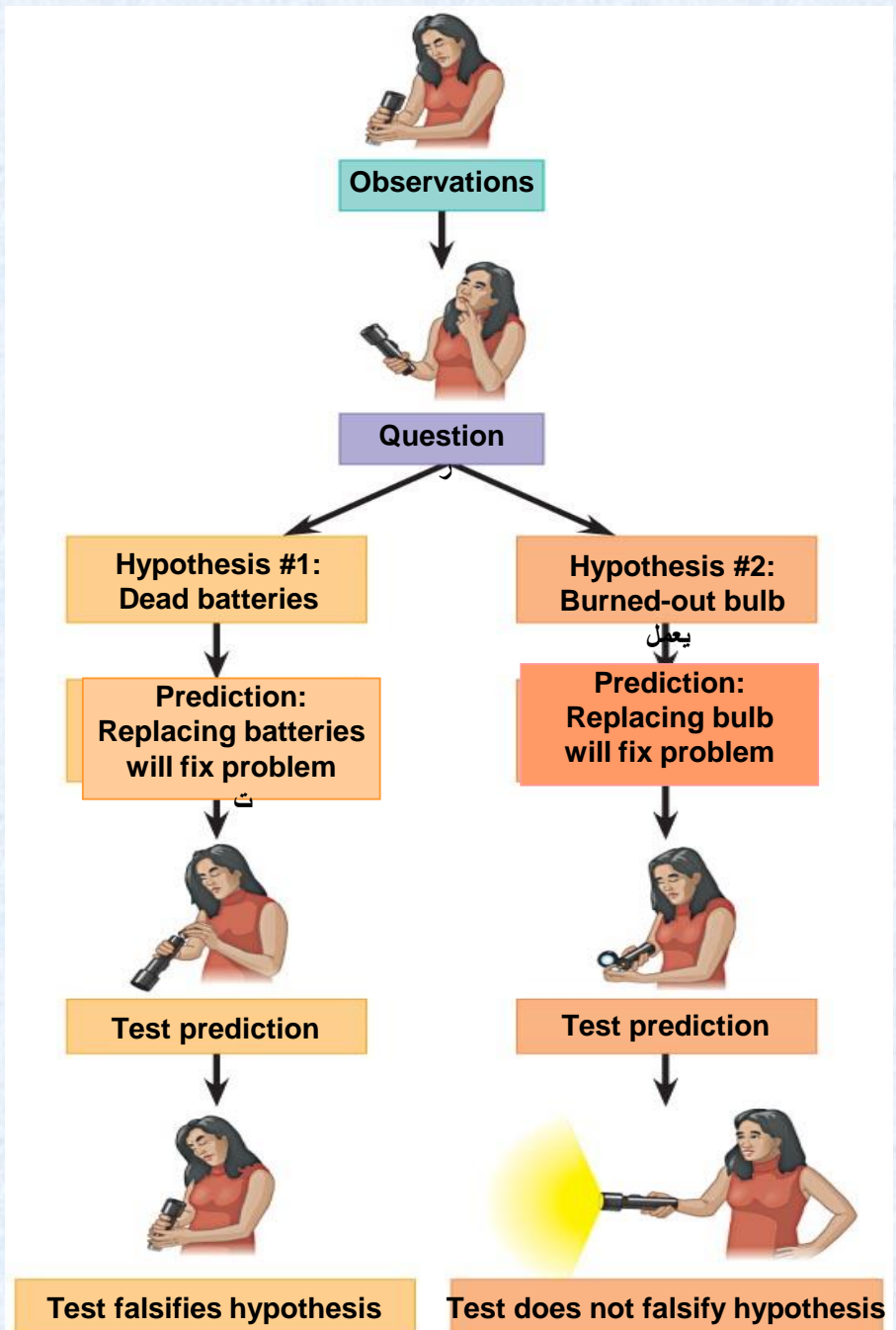


# The Scientific Method

## Steps in the Scientific Method

- **Observation**
- **Question or problem**
- **Hypotheses**
- **Testable predictions**
- **Experiments**
- **Analyze data**
- **Conclusions**

# An example of hypothesis-based science



# The Hypothesis

- A **tentative (temporary)** explanation for observations
- Consistent with **facts**
- Can be **tested**
- Tests can be **repeated** by others
- Can be **rejected**

# Testing Predictions by Experiment

- **Prediction**
- **Deductive product of a hypothesis**
- **Control group**
- **Closely matches experimental group**
- **Experimental group**
- **Differs from control group in 1 variable**

- **Another hypothesis:**

**Mimicry helps protect nonpoisonous king snakes from predators where poisonous coral snakes also live**

- **The hypothesis predicts that predators learn to avoid the warning coloration of coral snakes**

## With hypothesis-based science, we pose and test hypotheses

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- **Experimentation supports the prediction of the **mimicry hypothesis**:**
- **Nonpoisonous snakes that mimic coloration of coral snakes are attacked less frequently**
  - **The experiment has a control group using brown artificial snakes for comparison**
  - **The experimental group is artificial snakes with the red, black, and yellow ring pattern of king snakes**



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**Eastern coral snake (poisonous)**



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## **Scarlet king snake (nonpoisonous)**



**Artificial king snake that was not attacked (left);  
artificial brown snake that was attacked by a bear  
(right)**



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# Artificial king snake that was not attacked



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# Artificial brown snake that was attacked by a bear



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