

English Series Worksheet Grade 9 WB Mo Unit 1/ From Microsoft to Tomatoes. Make it Better

Read the text and do the tasks below:

One day, an unemployed man went to apply for a job with Microsoft as a cleaner. The manager said: "Let me have your e-mail address, so that I can send you a form to complete and tell you when you can start." The man said that he had no computer or email address. The manager: "Well, then, that means that you virtually don't exist and therefore can't be employed. "The man looked at the last £10 in his wallet and thought of buying tomatoes in <u>bulk</u>. Within less than 2 hours, he sold all the tomatoes at 100% <u>profit</u>. Repeating the process several times that day, he ended up with almost £100 before going to sleep that night. Getting up early every day and going to bed late, he multiplied his profits quickly. After a short time he bought a <u>cart</u> to transport several dozen boxes of tomatoes.

A. Choose the correct answer:

1. A	man went to a	pply for a job with	th Microsoft as a clean	er.
	a. scientist	b. employed	c. jobless	
2. The r	nanager asked t	he man for his	address .	
	a. e- mail	b. home.	c. letter	
3. The m	an decided to b	uy tomatoes in		
	a. retail	b. supermarket	c. wholesale	
4. Worki	na hard daily th	e man could	his profits quickly.	

working hard daily the man could his profits quickled a. increase.
 b. save.
 c. spend

B. Find the mistake:

- 5. Within more than 2 hours, he sold all the tomatoes at 100% profit......
- 6. The manager said that if the man had a cart he could be employed.
- 7. The man looked at the last £10 and thought of eating a sandwich

C. Answer the following questions

8. Why didn't the man exist virtually according to the manager?

9. Why did the man buy a cart ?

E. Find the correct underlined vocabulary for these meanings from the text :

10. Goods bought and sold in large quantities/wholesale.

11. A vehicle with two or four wheels that is pulled by a horse .

12. The money that you can make in business or by selling things.



English Series Worksheet Grade 9 WB Module One work Logether to Make it Better Unit 1/ From Microsoft to Tomatoes. Part 2

Read the text and do the tasks below:

By the end of the second year, he became the owner of a <u>fleet</u> of trucks and the manager of a staff of a hundred <u>former</u> unemployed people, all selling tomatoes. Planning for the future of his wife and children, he decided to buy life insurance. An adviser asked him for his e-mail address in order to send the final documents electronically. When the man replied that he has no e-mail, the adviser felt astonished and said: "How did you make such <u>wealth</u> without Internet and e-mail? Just imagine where you would-be now, if you had been connected to the internet from the very start!" . After a moment of thought, the tomato millionaire replied: "I would be a floor cleaner at Microsoft!" Even with the lack of technology, with determination and the required skills one can make a difference.

A. Choose the correct answer:

- The man a staff of a hundred former unemployed people.
 a. managed b. saved c. taught
- 2. Planning for the future of his family he decided to buy life...... a. ship. b insurance c. company
- The tomato millionaire thinks that working hard andmore important than technology.
 - a. skills b. wealth c. friendship
- 4. You need anaddress in order to send a documents electronically. a. computer b.e-mail c. both a and b

B. Find the mistake:

- 5. By the end of the second year, The man became the owner of a truck.
- 6. When the man replied that he has no e-mail, the adviser felt excited.
- 7. The tomato millionaire managed of a staff of employed people,

D. Answer the following questions

- 8. What did the tomato millionaire decide to buy for his wife and children.
- 9. Where would the man be, if he had an e-mail from the very start ?
 - F. Find the correct underlined vocabulary for these meanings from the text :
 - 10. A group of ships or trucks.
 - 11. former: previous/past. _____
 - 12 . A large amount of money or valuable possessions that someone has



nd Initiatives

English Series Worksheet Grade 9 SB Moton Unit 2 / Light Initiative / Part 1 Read the text and do the tasks below:

What is 'Light Initiative'?

Light <u>Initiative</u> started with two people and now it includes more than 350 volunteers. They voluntarily record school and college books for the benefit of the visually impaired people. They started recording the books of the 9th and the 12th grades; they also record university books and references.

Their aim is to meet the visually impaired people's actual needs whatever they are How do they work?

Usually, the visually impaired person who has the desire to study a <u>curriculum</u> or a reference, contacts the initiative administration and provides them with the books needed. Then, the book is divided into tasks for a number of volunteers to record them.

A. Select the correct answer a, b or c:

- Light initiative is targeted for people withproblems .
 a. speech b. sight c. hearing
 - a. speech b. sight c. nearing
- Light Initiative started with people .
 a. three b. 350 c. two
- 3. They started the books of the 9th and the 12th grades.
 - a. teaching b. recording c. filming
- The book is divided into tasks for a number ofto record them.
 a. volunteers
 b. impaired people
 c. schools
- B. Decide if these statements are True or False :

5. The visually impaired person who wants to study a curriculum or a reference, contacts the volunteers.

- 6. They don't record university books and references.
- The visually impaired people get great benefit from Light initiative.....

C. Find the correct underlined vocabulary for these meaning: from the text :

- 8. A new plan for dealing with a particular problem.....
- 9. Source of information like books or articles.
- 10. The subjects that are taught by a school, collegeerc / syllabus......
 - D. Answer the following questions:
- 11. What is Light initiative?
-
- 12 . How many people does it include now ?



English Series Worksheet Grade 9 SB Module One / Creativity and Initiatives Unit 2 / Light Initiative / Part 2 Read the text and do the tasks below:

They use a Facebook page and a YouTube channel. On the Facebook page they <u>announce</u> that they finished this book or this curriculum, and they use the YouTube channel to publish the recordings. These records are saved in mp3 format.

Their services are absolutely free; i.e. the volunteer is not paid, and it doesn't cost the visually impaired person anything. Anyone with a network can have access to their records. Volunteers need very simple things. They use mobiles for recording and laptops to do the montage. No professional <u>tools</u> are needed.

Light Initiative's new project is turning the Syrian curriculum into <u>Braille</u>. This will help Syrian students who suffer from sight problems. Light Initiative is trying to bring some light into the visually impaired people's lives.

A. Select the correct answer a, b or c:

- 1. They use like a Facebook page and a YouTube channel .
 - a. social media b. classroom c. theater
- The records are saved in format.
 - a. Mp4 b. DVD c. Mp3
- Light Initiative's new project is turning the curriculum into Braille.
 a. English..
 b. Australian.
 c. Syrian
- Volunteers need very available things. They use mobiles and laptops a. a.
 a. compasses
 b. mobiles
 c. laboratories

B. Decide if these statements are True or False

5. On the Facebook page they publish that they finished this curriculum,.....

6. The volunteers get money for their services,

7. Anyone with a network can have access to their records.

C. Find the correct underlined vocabulary for these meanings from the text :

8. To tell people something officially.

9. Equipment.....

10. A system of printing for blind people in which the letters and the numbers. are printed as raised dots.

D. Answer the following questions:

11. Why is Light initiative very impercant for the visually impaired person?

12. Do you agree that such great initiatives serve our community?

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English Series Worksheet Grade 9 SB Mo Unit 1 A different class: / Part 1 Read the text and do the tasks below:

Hanan Al-Hroub was a poorly paid teacher in the West Bank. Then she won the \$1 million Global Teacher Prize. The committee <u>praised</u> Mrs. Al-Hroub's "play and learn" method, which she still employs.

ence.

Besides her clown <u>outfit</u>, Mrs. Al-Hroub uses balloons, hula-hoops, toy cars and puppets to explain her lessons. Her aim is to make the classroom a calm and fun place where children can forget about the struggles of <u>daily</u> life, and open their minds. "We play first, and when we play we learn," she said. "The kids don't even realise they are learning. "In addition to the toys and balloons, which she pays for with her own money, she uses videos and even PowerPoint in the classroom. For the first month of a new school year, her eight-year-old pupils may not even see an exercise book.

A. Select the correct answer a, b or c:

- Al-Hroub's still uses her motto "play and" method
 - a. learn b. travel c. cook
- don't even know they are learning.
 - a. Parents b. Teachers c. Pupils
- She doesn't teach her pupils from an exercise book at the first of the new school year .

a. day b. week. c. month

B. Decide if these statements are True or False :

5. She won the 📫 ruillion Local Teacher Prize

- 6. Children in her class up can forget about the difficulties of daily life.
- 7. She doesn't pay her own money for the tools she uses in her classroom.

C. Find the correct underlined vocabulary for these meanings from the text :

- 8. A set of clothes that you wear together.....
- 9. To express approval, love, or admiration for something.
- 10. Every day .

D. Answer the following questions:

11. What does Mrs. Al-Hroub use to explain her lessons?

12 What did she win for her method of teaching ?



Unit 1 A different class: / Part 2

Read the text and do the tasks below:

Parents often refuse the focus on play. That soon changes, Mrs. Al-Hroub says, when they realise that her methods improve behaviour - especially in <u>troubled</u> kids and academic results. She also sees it as her duty to build their characters. "No to <u>violence</u>" is a motto in her classes. Mrs. Al-Hroub plans to <u>establish</u> her own foundation and uses some of her winnings to train other teachers to follow her approach. It is worth mentioning that Mrs. Al-Hroub's dream was to b doctor but failing to do so did not prevent her from being a special person who could make a difference.

A. Select the correct answer a, b or c: 1.

- First, parents the focus on play .
 a. don't care
 b. don't accept c. don't plan
- 2. Her methods improve troubled kids'
 - a. health. b. behaviour c. football game
- 3. She uses her winnings to other teachers to follow 'ier approugn
 - a. educate. b. visit c. praise
- 4. Mrs. Al-Hroub's dream was to be a a. teacher b. scientist c. a doctor
 - B. Decide if these statements are True or False :
 - 5. Parents then change is attitude when they realise that her methods improve their kids' behaviour.
 - 6. Inr. -lor.in doesn't believe that her duty is to build pupils' characters.
 - 7. M-J. Lanin plans to travel abroad.

C. Find the correct underlined vocabulary for these meanings from the text :

- 8. To introduce or found a new thing
- 9. The use of physical force to harm someone ••••
- 10. Have problems

D. Answer the following questions:

11 . Did Mrs. AL-Hroub fail to be a special person?

......

......

12 . What did she establish and why?