



مدونة المناهج السعودية

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الموقع التعليمي لجميع المراحل الدراسية

في المملكة العربية السعودية

Class:	Date : Sunday 15/ 3/2020	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	3	86,87	Participating in the activities of the mathematics of Tiquim Counting by one and ten up to 56 and 57 Counting groups consisting of banknotes class 1 and 5 pounds Represent the plural using symbols and plural issues Explain how often the number repeats one and the number five in a 10-pound class banknote using objects and drawings.	Learn about the calendar, day and month Processing a set of envelopes and a set of banknotes not exceeding 10 pounds and placing random cash classes within each circumstance Beware of a 10-pound banknote and bring ten 1 g class papers to know how many times you repeat number 1 in a banknote 10 pounds		Shoulder Partner , calling sticks			Environment and population		
English	6		1	Objectives: To use vocabulary for animals in a picture To listen to and sing along with a song Vocabulary: <i>cat, cow, duck, horse, rabbit, sheep</i>	Opener Play Point to the card (Games Bank, page ٩٥) with the cake, ice-cream, pizza, yogurt, water and salad flashcards to review the vocabulary from Unit ٥. • Students can also play the game in pairs or small groups using the pictures in their books Closing Students can either make a model using modeling clay or plasticine, or draw and color a picture, of		Shoulder Partner , calling sticks			Environment and population		
Arabic	كيف يعمل الصالح	الإنسان	حرف ي من ٦-٩	يميز شكل الحرف متصلا ومنفصلا يكتب حروفا عربية تتبع وتقليد بصورة مستقلة يميز الصوت الاول ويكتبه مستقلا يسمى الصوت الناقص في كلمة منطوقة	ارسم دائرة حول حرف ي اكتب اكتب الحرف الاول مع الضبط اقرأ ثم ارسم		معا الأسماء الزميل المجاور			البيئة والسكان		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red

Class:	Date : Monday 16/ 3/2020	Students total number:	Present:	Absent:
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Content/ widows	unit	Chapter/ theme	lesson	learning outcomes	activities	Teacher's Choices						
						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Arabic	كيف يعمل العالم	الإنسان	حرف هـ من ١-٦	ينطق اصوات اللغة العربية ينطق صوت حرف هـ مع الحركات القصيرة ينطق الحركات القصيرة يقرا الكلمات الشائعة المتكررة ويدمج كلمات بسيطة يميز شكل الحرف متصلا او منفصلا ويعبر عن الفكر والمشاعر	استمع وانطق ولون تتبع ولن صوت حرف هـ لتصل الى الهاتف انطق وارسم دائرة حول صوت حرف هـ لون الصورة المناسبة للصوت بنفس اللون اقرأ ثم ارسم استمع وتحدث	٤١٤٠	عطا الأسماء الزميل المجاور			البيئة والسكان		
Maths	How the world works	3	88,89	Participating in calendar math activities Counting one and ten to ٥٨ and ٥٩ . Counting in dozens using ١٠ -pound banknotes Subtraction is in the range of ١٠ using objects and graphics Get to know the ٢٠ -pound class banknote Determine how many times the number ١, number ٥ and number ١٠ in a ٢٠ - pound banknote The combination is in the range of ٢٠ using objects and graphics.	Find out today through the calendar Processing banknotes class ١٠ pounds and ٢٠ pounds and displaying them to children and identifying them Counting with banknotes Use various strategies to conduct subtractions and collections using banknotes		Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	٢ .To the market	6	Mention products to buy from the market Determine what they need to buy Comparing prices and seeking to save money	Prepare a list of products, display them and share them with children to know their needs and determine what they want to buy Go to the kid's book and open my shopping list page Also open the shopping page and put a circle around the most expensive product in the price and compare it and know the difference in price		Shoulder Partner ,calling sticks			Environment and population		

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Class:	Date : Tuesday 17/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Multidisciplinary	How the world works	٣ .To the market	7	Choose products to buy for school Making decisions with a budget in mind Use the addition and subtraction to determine the amounts of money Money exchange training to buy products	Bringing in £10 worth of video money as today's budget Buying products for school Open the children's book on the side of the budget of the first part and the second part And multiple budgets to spend 10 pounds		Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الانسان	حرف ه من ٧-٩	يكتب حروفا عربية تتبع تقليد وبصورة مستقلة يميز الصوت الاول للحرف ويكتبه ويكتب جملا من كلمتين او ثلاثة	اكتب الحرف الاول مع الضبط عبر		عصا الاسماء - الزميل المجاور			عدم التمييز ، البيئة والسكان		
physical education	كيف يعمل العالم	الاول	العب واعرف	يظهر قدرته على التأزر الحس الحركي من خلال نشاط البيع والشراء يظهر قدرته على الابتكار والتخيل من خلال النشاط الحركي يؤدي العاب البيع والشراء	التسوق النشاط الختامي	٩٩	القصة الحركية والتعلم التعاوني			عدم التمييز ، البيئة والسكان		

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Class:	Date : Wednesday 18/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
Maths	How the world works	3	90	Participating in calendar math activities •Count one civet and increase ten to ٦٠ Determine how often a ٥٠-pound banknote repeats a ٢٠-pound banknote The combination is in the range of ٢٠ using objects and graphics.	Learn about the calendar, day and month Bring £ ٥٠-pound banknotes to form number ٢٠ The count is ٥ at a time, and the teacher says ٥, ١٠, ١٥, ٢٠.		Shoulder Partner ,calling sticks			Environment and population		
Multidisciplinary	How the world works	٢ .To the market	8	Review and use of different currency amounts in Egyptian pounds Money exchange training to buy products Making decisions with a budget in mind Use addition and subtraction	Open the child's book on the page of any banknote and show up on what it contains and know how to spend 10 pounds and any things that we can spend on and determine the price of each product and draw the category of currency that we can buy		Shoulder Partner ,calling sticks			Environment and population		
Religious values	كيف يعمل العالم	الرحمة	انا والاخرين	توضيح اهمية مساعدة كبار السن في عبور الشارع تعويد الاطفال على زيارة المريض والسؤال عنه تكرين اتجاهات طبية تجاه القيم الايجابية مثل الرحمة	سرد قصة عن الرحمة وان الرحمة صفة من صفات الرحمن واسم من اسمائه الحسنی الرحمن الرحيم		التعلم التعاوني ولعب الالوار			البيئة والسكان		
Multidisciplinary	How the world works	٣ .To the market	9	Working as a team to create a sign to sell products Kids make a product to sell on the market. Clarification of what the product is using Determine the cost of the product	Divide the chapter into groups to draw a sign and display the product that will be sold in the market Work on making a product using the materials of the surrounding environment and setting the appropriate cost for it		Shoulder Partner, calling sticks			Environment and nonulation		

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Class:	Date : Thursday 19/ 3/2020	Students total number:	Present:	Absent:
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						Page number in Teacher Handbook	teaching strategies	Questions/modellind	digital resources	Differentiation/cases	Life skills	enrichment
English	6		2	<p>Objectives: To identify vocabulary for animals in a picture story To listen to and follow a picture story To think about what happens next in a story To learn a new value (respecting animals) To solve a problem</p> <p>Vocabulary : cat, cow, duck, horse, rabbit, sheep</p>	<p>Opener: Revise the vocabulary for animals with the class using either the poster or the flashcards. • Play the song from Lesson \, page ٢٤ again with the class and ask students to do the actions for the animals and sing along with the song as much as they can.</p> <p>Closing: Look at the photograph with the class. Ask: What can you see? (The girl is feeding a rabbit.) Do students help to feed any animals at school or home? Discuss how this is an important way to care for animals around us</p>	18:19	Shoulder Partner ,calling sticks			Environment and population		
Arabic	كيف يعمل العالم	الانسان	انا - نحن	<p>طلاقة : يستخدم انا - نحن يقرأ كلمات متكررة يكتب كلمات بسيطة يقرأ جملاً بسيطة ويعبر عنها</p>	<p>اقرأ صل كون كلمات اقرأ ولون اقرأ ثم ارسم</p>		عصا الاسماء			عدم التمييز - البيئة		
Multidisciplinary	how the world works	٣ .To the market	10	<p>Representing the roles that they're in the market as sellers. Determine the cost of the products to be sold Representing roles as a client and making decisions about what they're going to buy.</p>	<p>Banners are placed in the classroom and divided into corners to display each product in a different corner from the second according to the categories of products made by children The purchase is made using banknotes by some other children. Open the child's book and move to the market day page</p>		Shoulder Partner ,calling sticks			Environment and population		

Teacher's self reflection	Exceeds expectation	blue	Meets expectations	Green	Sometimes meets expectations	Yellow	Below expectations	red