# INTRODUCTORY PHYSICS MULTIPLE CHOICE QUESTIONS 

## PREPARED BY:

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## CHAPTER 1: INTRODUCTION, MEASUREMENTS, UNITS

Formulas \& Constants

| $\mathrm{A}=\mathrm{L} \times \mathrm{W}$ <br> $($ Rectangle's area) | $\mathrm{A}=\pi \mathrm{R}^{2}$ <br> (Circle's area) | Volume $=$ <br> Area $\times$ Height | $\mathrm{c}=299,792,458 \mathrm{~m} / \mathrm{s}$ <br> (speed of light in vacuum) | $1 \mathrm{u}=1.6605 \times 10^{-27} \mathrm{~kg}$ <br> (atomic mass unit) |
| :---: | :---: | :---: | :---: | :---: |
| $1 \mathrm{~m} / \mathrm{s}=3.6 \mathrm{~km} / \mathrm{h}$ | 1 giga $(\mathrm{G})=10^{9}$ | $1 \mathrm{mega}(\mathrm{M})=10^{6}$ | $1 \mathrm{kilo}(\mathrm{k})=10^{3}$ | $1 \mathrm{centi}(\mathrm{c})=10^{-2}$ |
| $1 \mathrm{milli}(\mathrm{m})=10^{-3}$ | 1 micro $(\mu)=10^{-6}$ | 1 nano $(\mathrm{n})=10^{-9}$ | $1 \mathrm{in} .=2.54 \mathrm{~cm}$ | $1 \mathrm{ft}=12 \mathrm{in}$. |
| $1 \mathrm{yd}=3 \mathrm{ft}$ | $1 \mathrm{mi}=5280 \mathrm{ft}$ | $1 \mathrm{mi}=1.61 \mathrm{~km}$ | $1 \mathrm{~L}=1000 \mathrm{~cm}^{3}$ |  |
|  | Dimension of length: L | Dimension of time: T | Dimension of mass: M |  |


| Accuracy | دقَّة |
| :---: | :---: |
| Analysis | تحليل |
| Base units | الوحدات الأساسية |
| Concept | مفهوم |
| Conversion | تحويل |
| Data | بيانات |
| Decimal place | منزلة عشرية |
| Detect | يكثف |
| Diameter | قطر دائرة |
| Digit | منزلة رقمية |
| Dimension | بعد |
| Equation | معادلة |
| Estimate | تقاير |
| Evidence | دليل |
| Experiment | تجربة |


| Key Terms \& Definitions |  |
| :---: | :---: |
| Fact | حقيقة |
| Guess | تخمين |
| Hypothesis | فرضبة |
| Law | قانون |
| Measurement | قياس |
| Model | نموذج |
| Observation | ملاحظة |
| Order of magnitude | الترتبب المقداري |
| Percentage | نسبة مئوية |
| Phenomenon | ظاهرة |
| Power-of-ten | أس العشرة |
| Precision | ضبط |
| Prediction | توقع |
| Prefix | \|أداة بادئة |
| Principle | مبدأ |


| Relationship | علاقة |
| :---: | :---: |
| Rounding | تقريب |
| Science | علم |
| Scientific attitude | المنهج العلمي |
| Scientific method | الطريقة العلمية |
| Scientific notation | الترمبز العلمي |
| SI System | نظام الوحدات العالمي |
| Significant figures | الأرقام المعنوية |
| Speculation | تأمّلّ |
| Standard | معيار |
| Technology | تقنية |
| Test | اختبار |
| Theory | نظرية |
| Uncertainty | هامش الخطأ |
| Unit | وحدة |

## Science; Scientific Method; Scientific Attitude

1. (1)The test of truth in science is:

| A | experiment $\checkmark$ |
| :--- | :--- |
| B | speculation |
| C | hypothesis |
| D | facts |

2. (1)Good science is distinguished (يتميز) by:

A inconsistency (عدم النو افق)
B emotion (العاطفة)
C imagination (الخيال)
D measurements (القياس) $\checkmark$
3. (2) Our ability to measure something indicates ( إشير (إلى how well we $\qquad$ that thing.

| A | like |
| :--- | :--- |
| B | ignore (يجه)) |
| C | know $^{\checkmark}$ |

D
4. (2)The scientific method does NOT include:

A hypothesis (فرضيب)
B speculation (تأمل) $\checkmark$
C experiment (تجربة)
D prediction (توقع)
5. (1) A scientific hypothesis is:

A an experiment (تجربة)
B a final conclusion (خلاصة)
C
D a verified prediction (توقع محقق)
6. (2) A scientific hypothesis:

| A | is always true |
| :--- | :--- |
| B | is always false |
| C | can be tested for falsehood $\checkmark$ |
| D | is not important in science |

Chapter 1: Introduction, Measurements, Units
7. (3)The three main elements of a scientific method are:

A hypothesis, prediction, conclusion
B hypothesis, conclusion, speculation
C speculation, hypothesis, experiment
D hypothesis, prediction, experiment $\checkmark$
8. (1)Of the following, the only scientific hypothesis is:

| A | souls (الأرواح) move faster than light |
| :--- | :--- |

B atoms are the smallest particles in the world $\checkmark$
C Einstein was the greatest scientist ever
D space is filled with undetectable (غبر مكتشف) matter
9. (1)Which of these is NOT a scientific hypothesis?

A atomic nuclei are the smallest particles in nature
B a magnet will pick up a copper coin
C cosmic rays cannot penetrate a physics textbook
D sound is made of untestable waves $\checkmark$
10. (1) A nonscientific hypothesis is:

A an electron is heavier than a proton
B heavy objects fall faster than light objects
C sunset helps poetry $\checkmark$
D the Moon is farther than the Sun
11. (1)Which of these is NOT a scientific hypothesis?

A protons carry electric charge
B undetectable particles exist in the nucleus $\checkmark$
C charged particles bend in a magnetic field
D electricity can travel in plastic
12. (3)Characteristics (خصائص) of the scientific attitude include:

B inquiry, integrity, pride (كبرياء)
C submission (تسليم), integrity, humility (تو اضع)
D submission, inquiry, pride

## Physics vs. Other Sciences

13. (1)The physical sciences include:

| A | biology (علم الأحياء) |
| :---: | :---: |
| B | botany (علم النبات) |
| C | entomology (علم الحرات) |
| D | geology (علم طبقات الأرض) |

14. (1)The physical sciences do NOT include:

| A | chemistry |
| :--- | :--- |
| B | zoology (علم الحيوان) |
| C | astronomy |

## D geology (علم طبقات الأرض)

15. (1) The most basic science is:

| A | physics $\checkmark$ |
| :--- | :--- |
| B | chemistry |
| C | biology |
| D | geology |

16. (2)Physics is considered the basic science because:

| A | it is most related to our daily experience |
| :--- | :--- |

B all other sciences depend on it
C it is needed for understanding other sciences
D all of these $\checkmark$

## Models, Theories, and Laws

17. (2) A scientific model helps in some scientific phenomena (ظواهر).

| A | rejecting (رفض) |
| :--- | :--- |
| (ر) |  |

B changing
C
D combining (دمج)
18. (2) A scientific model relates (ينسب) a difficult-to-see scientific phenomenon (ظاهرة) to something that is:
A unfamiliar to us
B ambiguous (غامض)
C not discovered (يكتشف) yet
D familiar to us $\checkmark$
19. (2)The picture that a scientific model gives for a studied phenomenon (ظاهرة) is:

| A | approximate (نقريبي) $\checkmark$ |
| :---: | :---: |
| B | exact (دقيّ) |
| C | unclear (غير واضح) |
| D | reverse (معكوس) |

20. (2) An agreement (توافق) by competent (أكفاء) scientists is a scientific:
A hypothesis (فرضية)
B fact (حقيق) $\sqrt{\text { (حق) }}$
C observation (ملاحظة)
D model (نموذ)
21. (2) A hypothesis that has been repeatedly (تكراراً) tested without flaws (خلل) becomes a scientific:

| A | prediction (توق) (قاحظة) $\checkmark$ |
| :--- | :--- |
| B | observation |
| C | law (تجربة) (خلون) |
| D | experiment |

22. (2)A synthesis (تجميع) of many well-verified (محقق) hypotheses (فرضيات) is a scientific:

| A | prediction (توقع) |
| :---: | :---: |
| B | theory (نظرية) ${ }^{\text {(ن) }}$ |
| C | law (قانون) |
| D | experiment (تجربة) |

23. (2)In science, a theory is:

| A | an educated guess |
| :--- | :--- |

B less correct than a fact
C a synthesis (تجميع) of many well-tested hypotheses $\checkmark$
D unchangeable
24. (2) A scientific fact is rejected (يرفض) if scientists find that it:
A is disproved (ينقض) by evidence (أدلة) $\checkmark$
B has become more than 500 years old
C disagrees with local politics
D actually, a fact is always a fact
25. (1)The equations $\mathrm{F}=\mathrm{ma}$ is an example of a physics:

| A | theory |
| :--- | :--- |
| B | model |
| C | law $\checkmark$ |
| D | prediction |

## Uncertainty, Accuracy, and Precision

26. (2)When are measurements absolutely (تماماً) precise?

| A | usually |
| :--- | :--- |
| B | sometimes |
| C | always |
| D | never $\checkmark$ |

27. (1)There is uncertainty associated with every:

| A | measurement $\checkmark$ |
| :--- | :--- |
| B | law |
| C | equation |
| D | principle |

28. (1)Main causes of uncertainty in measurements are limitations (محدودية) in:
A instruments' accuracy and experiment time
B instruments’ (أجهز) accuracy and human ability $\checkmark$
C experiment time and human ability
D experiment time and lab conditions
29. (1)When we use a ruler of 1 millimeter smallest divisions, the uncertainty is approximately (تقريباً) equal to:

| $A$ | 0.1 mm |
| :--- | :--- |
| B | $1 \mathrm{~mm} \checkmark$ |
| C | 2.5 mm |
| D | 5 mm |

30. (1)Using a ruler with cm and mm divisions to measure a certain length, we get a value of 12.8 cm . Our measurement can then be written as:

| A | $\mathrm{L}=12.8 \pm 1.0 \mathrm{~cm}$ | $\begin{array}{lllll}11 & 12 & 13 & 14 & 15\end{array}$ |
| :---: | :---: | :---: |
| B | $\mathrm{L}=12.8 \pm 0.01 \mathrm{~cm}$ |  |
| C | $\mathrm{L}=12.8 \pm 0.2 \mathrm{~cm}$ |  |
| D | $\mathrm{L}=12.8 \pm 0.1 \mathrm{~cm} \checkmark$ |  |

31. (2)Using a ruler with cm and mm divisions to measure a certain length, we get a value of 12.8 cm . Our measurement can then be written as:

| $A$ | $L=12.8 \mathrm{~cm} \pm 1 \% \checkmark$ |
| :--- | :--- |
| $B$ | $L=12.8 \mathrm{~cm} \pm 5 \%$ |
| $C$ | $L=12.8 \mathrm{~cm} \pm 10 \%$ |
| $D$ | $L=12.8 \mathrm{~cm} \pm 20 \%$ |

32. (1)The percent uncertainty in the measurement $\mathrm{L}=20.2 \pm 0.4 \mathrm{~cm}$ is:

| A | $0.5 \%$ |
| :--- | :--- |
| B | $1 \%$ |
| C | $2 \% \checkmark$ |
| D | $4 \%$ |

33. (2)The percent uncertainty in a measurement $\mathrm{A}=2.03 \mathrm{~m}^{2}$ is:

| A | $0.5 \%$ |
| :--- | :--- |
| B | $2 \%$ |
| C | $5 \%$ |
| D | $10 \%$ |

34. (3) A scale (مززان) has $\pm 0.05 \mathrm{~g}$ accuracy. Weighing a diamond (ماسة) on it gives 8.17 g one day and 8.09 g another day. These two measurements:

| A | are unacceptable within the scale's accuracy |
| :--- | :--- |

B are acceptable within the scale's accuracy $\checkmark$
C prove that the scale's accuracy is incorrect
D prove that these are two different diamonds
35. (1)The ability of an instrument (جهاز) to repeatedly (تكراراً) give close (تقارب) measurements is called:

| A | accuracy |
| :--- | :--- |
| B | uncertainty |
| C | deviation |
| D | precision $\checkmark$ |

36. (1)The ability of an instrument (جهاز) to give
measurements close (مقارب) to the true values is called:

| A | accuracy $\checkmark$ |
| :--- | :--- |
| B | uncertainty |
| C | deviation |
| D | precision |

## Significant Figures

37. (1)The number of reliably (بشكل موثوق) known digits (أرقام) in a number is its:

| A | uncertainty |
| :--- | :--- |
| B | accuracy |
| C | significant figures $\checkmark$ |
| D | percent error |

38. (1)The number of significant figures in (23.20) is:

| A | 1 |
| :--- | :--- |
| B | 2 |
| C | 3 |
| D | $4 \checkmark$ |

39. (2) The number of significant figures in (0.062) is:

| $A$ | 1 |
| :--- | :--- |
| $B$ | $2 \checkmark$ |
| C | 3 |
| D | 4 |

40. (1)The number of decimal places in (0.062) is:

| A | 1 |
| :--- | :--- |
| B | 2 |
| C | $3 \checkmark$ |
| D | 4 |

41. (1)The area of a $(10.0 \mathrm{~cm} \times 6.5 \mathrm{~cm})$ rectangle is correctly given as:

| A | $65 \mathrm{~cm}^{2} \checkmark$ |
| :--- | :--- |
| B | $65.0 \mathrm{~cm}^{2}$ |
| C | $65.00 \mathrm{~cm}^{2}$ |
| D | $65.000 \mathrm{~cm}^{2}$ |

42. (2) The significant figures in the product of two numbers $(P=A \times B)$ should be the same as the
$\qquad$ significant figures of A and B .

| A | $\operatorname{most}($ (أكثر) 1 (مقّ) $\checkmark$ |
| :--- | :--- |
| B | least |
| C | average (عكوسط) (عكسي) |
| D | inverse |

43. (3) The accuracy in the sum of two numbers $(\mathrm{S}=$
$A+B)$ should be the same as the $\qquad$ accuracy of A and B .

| A | most (أكثر) |
| :---: | :---: |
| B | least (أقل) $\checkmark$ |
| C | average (منوسط) |
| D | inverse (عكسي) |

44. (2) Taking accuracy into account, the difference $\mathrm{D}=$ $\mathrm{A}-\mathrm{B}$ between two numbers, $\mathrm{A}=3.6$ and $\mathrm{B}=0.57$, is correctly written as:

| A | 3.03 |
| :--- | :--- |
| B | 3.00 |
| C | 3.003 |
| D | $3.0 \checkmark$ |

45. (2) Taking accuracy into account, the sum $S=A+B$ of two numbers, $\mathrm{A}=3.6$ and $\mathrm{B}=0.40$, is correctly written as:

| A | $4.0 \checkmark$ |
| :--- | :--- |
| B | 4.00 |
| C | 4 |
| D | 04. |

46. (2) Taking significant figures into account, the product $\mathrm{P}=\mathrm{A} \times \mathrm{B}$ of two numbers, $\mathrm{A}=12.0$ and $\mathrm{B}=12$, is correctly written as:

| A | 144 |
| :--- | :--- |
| B | $140 \checkmark$ |
| C | 150 |
| D | 100 |

47. (1)Taking significant figures into account, the quotient $\mathrm{Q}=\mathrm{A} \div \mathrm{B}$ of two numbers, $\mathrm{A}=12.0$ and B $=12$, is correctly written as:

| A | 1.00 |
| :--- | :--- |
| B | 1 |
| C | $1.0 \checkmark$ |
| D | 1.000 |

48. (1)Dividing 2.0 by 3.0 with a calculator gives 0.66666666 . Taking significant figures into account, this result should be written as:

| A | 0.7 |
| :--- | :--- |
| B | 0.6667 |
| C | 0.667 |
| D | $0.67 \checkmark$ |

49. (1)For $\mathrm{A}=0.01234, \mathrm{~B}=0.00123$, and $\mathrm{C}=0.00012$, the number with the most significant figures is:

| A | A only $\checkmark$ |
| :--- | :--- |
| B | B only |


| C | C only |
| :--- | :--- |

D they all are the same
50. (1) For $\mathrm{A}=0.01234, \mathrm{~B}=0.00123$, and $\mathrm{C}=0.00012$, the number with the most decimal places is:

| A | A only |
| :--- | :--- |
| B | B only |
| C | C only |
| D | they all are the samer $\checkmark$ |

## Scientific Notation

51. (2)Scientific notation allows the number of significant figures to be:

| A | clearly expressed $\checkmark$ |
| :--- | :--- |
| B | carefully hidden |
| C | neglected |
| D | avoided |

52. ©In the scientific notation, 36900 is written as:

| A | $3.69 \times 10^{3}$ |
| :--- | :--- |
| B | $3.69 \times 10^{4} \checkmark$ |
| C | $36.9 \times 10^{3}$ |
| D | $0.369 \times 10^{4}$ |

53. (1)The scientific notation for 325 is:

| A | $3.25 \times 10^{2} \checkmark$ |
| :--- | :--- |
| B | $3.25 \times 10^{1}$ |
| C | $32.5 \times 10^{0}$ |
| D | $32.5 \times 10^{-1}$ |

54. (1) In the scientific notation, 0.0021 is written as:

| A | $21 \times 10^{-2}$ |
| :--- | :--- |
| B | $2.1 \times 10^{-3} \mathrm{~V}$ |
| C | $21 \times 10^{-3}$ |
| D | $2.1 \times 10^{-4}$ |

55. (1)The scientific notation for 7.33 is:

| A | $7.33 \times 10^{2}$ |
| :--- | :--- |
| B | $7.33 \times 10^{1}$ |
| C | $7.33 \times 10^{0} \checkmark$ |
| D | $7.33 \times 10^{-1}$ |

56. (1)The number $3.69 \times 10^{2}$ is equivalent to:

| A | $369 \checkmark$ |
| :--- | :--- |
| B | 36.9 |
| C | 3.69 |
| D | 0.369 |

57. (1)The number $3.7 \times 10^{-1}$ is equivalent to:

| A | 3.70 |
| :--- | :--- |
| B | $0.37 \checkmark$ |
| C | 37.0 |
| D | 0.037 |

58. (1)The decimal form for $7.62 \times 10^{2}$ is:

| A | 7.62 |
| :--- | :--- |
| B | $762 \checkmark$ |
| C | 76.2 |
| D | 0.762 |

59. (1)The decimal form for $6.150 \times 10^{-4}$ is:

| A | 0.0615000 |
| :--- | :--- |
| B | 0.0061500 |
| C | $0.0006150 \checkmark$ |
| D | 0.0000615 |

60. (2Taking significant figures into account, the product $\mathrm{P}=\mathrm{A} \times \mathrm{B}$ of two numbers, $\mathrm{A}=2.079 \times 10^{2}$ and $\mathrm{B}=$ $0.072 \times 10^{-1}$, is correctly written as:

| A | 1.49688 |
| :--- | :--- |
| B | 1.497 |
| C | $1.5 \checkmark$ |
| D | 1.50 |

61. (2)For $\mathrm{A}=3.69 \times 10^{4}, \mathrm{~B}=3.690 \times 10^{2}$, and $\mathrm{C}=$ $3.6900 \times 10^{-3}$, the number with the most significant figures is:

| A | A only |
| :--- | :--- |
| B | B only |
| C | C only $\checkmark$ |
| D | they have same number of significant figures |

## Units \& Standards

62. (2) A standard is a fixed reference (مرجع) for a:

| A | model |
| :--- | :--- |
| B | equation |
| C | law |
| D | unit $\checkmark$ |

63. (1)The standard of the meter is the distance traveled by light in vacuum in $1 / 299792458$ of $a(\mathrm{an})$ :

| A | hour |
| :--- | :--- |
| B | second $\checkmark$ |
| C | minute |
| D | day |

64. (1)The old standard of the second was $1 / 86400$ of an average solar (شمسي):

| A | hour |
| :--- | :--- |
| B | minute |
| C | day $\checkmark$ |
| D | year |

65. (1)The new standard of the second is defined in terms of the frequency of radiation (إثشاع) emitted by:

| A | electronic devices |
| :--- | :--- |
| B | the sun |
| C | X-rays |
| D | cesium atoms $\checkmark$ |

66. (1)The standard of the kilogram, kept at the Bureau of weights and Measures in France, is a cylinder of:

| A | platinum-iridium $\checkmark$ |
| :--- | :--- |
| B | gold-silver |
| C | wood-iron |
| D | radium-uranium |

67. (1)The SI unit of mass is the:

| A | newton |
| :--- | :--- |
| B | kilogram $\checkmark$ |
| C | pound |
| D | gram |

68. (1) Which of the following is NOT an SI unit?

| A | newton |
| :--- | :--- |
| B | kilogram |
| C | pound $\checkmark$ |
| D | ampere |

## SI Prefixes \& Base Units

69. (1)The SI abbreviation for 36 centimeters is:

| A | 36 centim |
| :--- | :--- |
| B | 36 cmeter |
| C | 36 cm $\checkmark$ |
| D | 36 centimeters |

70. (1) 1 Mm (mega-meter) equals:

| A | 1000 m |
| :--- | :--- |
| B | $1000 \mathrm{~km} \checkmark$ |
| C | 1000000 km |
| D | 100000 m |

71. (1) $1 \mu \mathrm{~g}$ (microgram) equals:

| A | 0.0000001 g |
| :--- | :--- |
| B | 0.0001 g |
| C | $0.000001 \mathrm{~g} \checkmark$ |

D 0.00001 g
72. (1)Of the following SI units, the only base unit is:

| A | newton |
| :--- | :--- |
| B | watt |
| C | gram |
| D | ampere $\checkmark$ |

73. (1)Of the following SI units, the only derived (مشتق) unit is:

| A | volt $\checkmark$ |
| :--- | :--- |
| B | kilogram |
| C | kelvin |
| D | meter |

74. (2) A time interval of $60.0 \mu \mathrm{~s}$ is equal to:

| $A$ | 0.0600 s |
| :--- | :--- |
| B | 0.00600 s |
| C | 0.000600 s |
| D | $0.0000600 \mathrm{~s} \checkmark$ |

75. (2) An electric current of $3 \times 10^{-9} \mathrm{~A}$ is equal to:

| A | $3 \mu \mathrm{~A}$ |
| :--- | :--- |
| B | 3 MA |
| C | $3 \mathrm{nA} \checkmark$ |
| D | 3 mA |

## Unit Conversion

76. (1)Converting 215 cm to meters gives:

| A | 0.0215 m |
| :--- | :--- |
| B | 0.215 m |
| C | 21.5 m |
| D | $2.15 \mathrm{~m} \checkmark$ |

77. (1) A distance of 0.05 km is equal to:

| A | $5000 \mathrm{~cm} \checkmark$ |
| :--- | :--- |
| B | 500 cm |
| C | 50000 cm |
| D | 500000 cm |

78. (1) A length of 286.6 mm is equal to:

| A | $28.66 \mathrm{~cm} \checkmark$ |
| :--- | :--- |
| B | 286.6 cm |
| C | 2.866 m |
| D | $0.00286 \mu \mathrm{~m}$ |

79. (1)Convert 84 in. to feet:

| A | 5 ft |
| :--- | :--- |
| B | 6 ft |

6

| C | $7 \mathrm{ft} \checkmark$ |
| :--- | :--- |
| D | 8 ft |

80. (1)Convert 15 miles to the nearest kilometers:

| A | 18 km |
| :--- | :--- |
| B | $24 \mathrm{~km} \checkmark$ |
| C | 33 km |
| D | 42 km |

81. (1)Convert $258 \mathrm{~cm}^{2}$ to $\mathrm{m}^{2}$ :

| A | $0.0258 \mathrm{~m}^{2} \checkmark$ |
| :--- | :--- |
| B | $0.258 \mathrm{~m}^{2}$ |
| C | $2.58 \mathrm{~m}^{2}$ |
| D | $25.8 \mathrm{~m}^{2}$ |

82. (2) Convert $0.65 \mathrm{~cm}^{3}$ to $\mathrm{mm}^{3}$ :

| A | $6500 \mathrm{~mm}^{3}$ |
| :--- | :--- |
| B | $6.5 \mathrm{~mm}^{3}$ |
| C | $65 \mathrm{~mm}^{3}$ |
| D | $650 \mathrm{~mm}^{3} \checkmark$ |

83. (2) A distance of 10 ft is equal to:

| A | 305 m |
| :--- | :--- |
| B | $305 \mathrm{~cm} \checkmark$ |
| C | 30.5 cm |
| D | 30.5 m |

84. (1)Express 10 in . in centimeters:

| A | 0.254 cm |
| :--- | :--- |
| B | 254 cm |
| C | $25.4 \mathrm{~cm} \checkmark$ |
| D | 2.54 cm |

85. (2)Convert 2 h 15 min to seconds:

| A | $8100 \mathrm{~s}^{\checkmark}$ |
| :--- | :--- |
| B | 2100 s |
| C | 5900 s |
| D | $3500 \mathrm{~s}^{3}$ |

86. (2)A school speed-zone (نطاق) is $30 \mathrm{~km} / \mathrm{h}$. Three cars $\mathrm{A}, \mathrm{B}$, and C are going at speeds $\mathrm{v}_{\mathrm{A}}=8 \mathrm{~m} / \mathrm{s}, \mathrm{v}_{\mathrm{B}}=$ $9 \mathrm{~m} / \mathrm{s}$, and $\mathrm{v}_{\mathrm{c}}=10 \mathrm{~m} / \mathrm{s}$. The cars that will receive speeding tickets are:

| $A$ | A, B, and $C$ |
| :--- | :--- |
| B | C only |
| C | B and $\mathrm{C} \checkmark$ |
| D | none |

87. (2)The maximum capacity in liters of a $3-\mathrm{m}^{3}$ water tank (خزان) is:

| A 30 L |
| :--- | :--- |

Chapter 1: Introduction, Measurements, Units

| B | $3000 \mathrm{~L} \checkmark$ |
| :--- | :--- |
| C | 300 L |
| D | 3 L |

88. (2) One light year is:

| A | the speed of light in vacuum |
| :--- | :--- |

B the time that sunlight takes to reach the Moon
C the distance light travels in 1 year $\checkmark$
D the time that sunlight takes to reach the Earth
89. (3) If there are $3 \times 10^{7}$ seconds in one year, a distance of one light year is equal to:

| A | $9 \times 10^{15} \mathrm{~m}$ |
| :--- | :--- |
| B | $9 \times 10^{13} \mathrm{~m}$ |
| C | $9 \times 10^{11} \mathrm{~m}$ |
| D | $9 \times 10^{9} \mathrm{~m}$ |

Order of Magnitude; Estimation
90. ©2Rounding (تقريب) a number to one digit multiplied by its power-of-ten gives its:

| A | precision |
| :--- | :--- |
| B | accuracy |
| C | uncertainty |
| D | order of magnitude $\checkmark$ |

91. (2)The 14 highest peaks in the world are between 8000 m and 9000 m high. The order-of-magnitude of their height (ارتفاع) is:

| A | $1 \times 10^{4} \mathrm{~m} \checkmark$ |
| :--- | :--- |
| B | $0.1 \times 10^{4} \mathrm{~m}$ |
| C | $2 \times 10^{4} \mathrm{~m}$ |
| D | $10 \times 10^{4} \mathrm{~m}$ |

92. (2) A lake (بحيرة) is roughly (تقريباً) circular, with a 1km diameter and 10-m average depth (عمق). Its water capacity can be estimated as:

| A | $1 \times 10^{6} \mathrm{~m}^{3}$ |
| :--- | :--- |
| B | $1 \times 10^{7} \mathrm{~m}^{3} \checkmark$ |
| C | $1 \times 10^{8} \mathrm{~m}^{3}$ |
| D | $1 \times 10^{9} \mathrm{~m}^{3}$ |

93. (1)The thickness (سماكة) of a 200-page book is 1.0 cm . The thickness of one sheet of this book can be estimated as:

| A | 0.001 mm |
| :--- | :--- |
| B | 0.01 mm |
| C | $0.1 \mathrm{~mm} \checkmark$ |
| D | 1 mm |

94. (2) If an average human lives for 70 years, and if the 7
heartbeat rate is 80 beats $/ \mathrm{min}$, the number of heartbeats in a lifetime can be estimated as:

| A | $3 \times 10^{6}$ |
| :--- | :--- |
| B | $3 \times 10^{7}$ |
| C | $3 \times 10^{8}$ |
| D | $3 \times 10^{9} \checkmark$ |

## Dimensions

95. (1) The dimensions of area are:

| A | $L^{2} T$ |
| :--- | :--- |
| B | $L^{2} \checkmark$ |
| C | $L^{3} / T^{2}$ |
| D | $L^{2} \mathrm{~T}^{-1}$ |

96. (1)The dimensions of volume are:

| A | $L^{3} \checkmark$ |
| :--- | :--- |
| B | $\mathrm{~L}^{2}$ |
| C | $\mathrm{L}^{3} / \mathrm{T}^{2}$ |
| D | $\mathrm{L}^{2} \mathrm{~T}^{-1}$ |

97. (2)The dimensions of force are:

## A L M T

| $B$ | $L^{\prime} \mathrm{M} \mathrm{T}^{-2} \checkmark$ |
| :--- | :--- |
| C | $\mathrm{L}^{3} \mathrm{M}^{2} / \mathrm{T}^{2}$ |
| D | $\mathrm{L}^{2} \mathrm{M} \mathrm{T}^{-1}$ |

98. (2) The dimensions of acceleration are:

| $A$ | $L$ T |
| :--- | :--- |
| $B$ | $L^{-2} \checkmark$ |
| $C$ | $L^{3} / T^{2}$ |
| $D$ | $L^{2} T^{-1}$ |

99. (2) The dimensions of momentum $(\mathrm{p}=\mathrm{mv})$ are:

| A | L M T |
| :--- | :--- |
| B | $\mathrm{L} \mathrm{M} \mathrm{T}^{-2}$ |
| C | $\mathrm{L} \mathrm{M} \mathrm{T}^{-1} \checkmark$ |
| D | $\mathrm{L}^{2} \mathrm{M} \mathrm{T}^{-1}$ |

100. (2) Which of the following is dimensionally correct?

A speed = acceleration / time
B distance $=$ speed $/$ time
C force $=$ mass $\times$ acceleration $\checkmark$
D density $=$ mass $\times$ volume

## CHAPTER 2: MOTION \& ENERGY

Formulas \& Constants

| $\rho=\frac{\mathrm{m}}{\mathrm{V}}$ | Average speed: <br> $\overline{\mathrm{v}}=\frac{\mathrm{d}}{\mathrm{t}}=\frac{\mathrm{v}_{\mathrm{f}}+\mathrm{v}_{\mathrm{i}}}{2}$ | $\mathrm{a}=\frac{\mathrm{v}_{\mathrm{f}}-\mathrm{v}_{\mathrm{i}}}{\mathrm{t}}$ | $\mathrm{v}_{\mathrm{f}}=\mathrm{v}_{\mathrm{i}}+\mathrm{g} \cdot \mathrm{t}$ <br> $\mathrm{v}=\mathrm{g} \cdot \mathrm{t}\left(\mathrm{v}_{\mathrm{i}}=0\right)$ | $\mathrm{d}=1 / 2$ a.t $\mathrm{t}^{2}+\mathrm{v}_{\mathrm{i}} \cdot \mathrm{t}$ <br> $\mathrm{d}=1 / 2 \mathrm{~g} \cdot \mathrm{t}^{2}\left(\mathrm{v}_{\mathrm{i}}=0\right)$ | $\sum \mathrm{E}=$ constant <br> (energy consrv.) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{F}=\mathrm{m} \cdot \mathrm{a}$ | $\mathrm{W}=\mathrm{m} \cdot \mathrm{g}$ | $\mathrm{W}=\mathrm{F} . \mathrm{d}$ | $\mathrm{P}=\mathrm{W} / \mathrm{t}$ | $\mathrm{KE}=1 / 2 \mathrm{~m} \cdot \mathrm{v}^{2}$ | $\mathrm{PE}=\mathrm{m} \cdot \mathrm{g} \cdot \mathrm{h}$ |
| $\mathrm{w}=\mathrm{m} \cdot \mathrm{g}$ | $\mathrm{W}=\mathrm{F} . \mathrm{d}$ | $\mathrm{P}=\mathrm{W} / \mathrm{t}$ | $\mathrm{KE}=1 / 2 \mathrm{~m} \cdot \mathrm{v}^{2}$ | $\mathrm{PE}=\mathrm{m} \cdot \mathrm{g} \cdot \mathrm{h}$ | $\mathrm{V}_{\mathrm{f}}=\sqrt{2 \mathrm{~g} \cdot \mathrm{~h}}$ |
| $\mathrm{~F}_{\mathrm{A} \text { on } \mathrm{B}}=\mathrm{F}_{\mathrm{B} \text { on } \mathrm{A}}$ | $\mathrm{R}^{2}=\mathrm{X}^{2}+\mathrm{Y}^{2}$ | $\tan \theta=\mathrm{Y} / \mathrm{X}$ | $1 \mathrm{~m} / \mathrm{s}=3.6 \mathrm{~km} / \mathrm{h}$ | $\mathrm{g}=10 \mathrm{~m} / \mathrm{s}^{2}$ | $1 \mathrm{hp}=3 / 4 \mathrm{~kW}$ |


| Acceleration | تسار ع |
| :---: | :---: |
| Action | فعل |
| Air resistance | مقاومة الهواء |
| Average | متوسط |
| Component | عنصر / كُكِّن/ مُرَكِّبِ |
| Direction | اتجاه |
| Displacement | إزاحة |
| Distance | مسافة |
| Dynamic | حركي |
| Energy | طاقة |
| Equilibrium | \|تز |
| Force | قوة |
| Free fall | سقوط حر |
| Friction | احنكاك |
| Gravity | جاذبية |

Key Terms \& Definitions

| Horizontal | أفقي |
| :---: | :---: |
| Inertia | \|القصور الذاتي |
| Instantaneous | لحظي |
| Interaction | تفاعل |
| Kinetic energy | الطاقة الحركية |
| Mass | كتلة |
| Magnitude | مقدار |
| Mechanical | ميكانيكي |
| Motion | حركة |
| Net force | قوة إجمالية / صافية |
| Normal force | القوة العمودية |
| Potential energy | طاقة الوضع |
| Power | قدرة |
| Projectile | قذيفة أو دقفوف |
| Projection | إسقاط |


| Resultant | محصّلة |
| :---: | :---: |
| Reaction | ردة فعل |
| Resolution | تحليل |
| Speed | السر عة القياسية |
| Static | سكوني |
| Support force | قوة الدعم |
| Tension | توتر |
| Terminal speed | السرعة الحدية |
| Vector | كمبة متجهة |
| Velocity | السرعة المتجهة |
| Vertical | رأسي أو عمودي |
| Volume | حجم |
| Weight | وزن |
| Work | شغل |
|  |  |

## Vectors

1. Scalar is a quantity that does not need:

| A | value |
| :--- | :--- |
| B | magnitude |
| C | direction $\checkmark$ |
| D | unit |

2. Vector is a quantity that needs:

| A | direction only |
| :--- | :--- |
| B | magnitude only |
| C | unit only |
| D | magnitude and direction $\checkmark$ |

3. Example of a scalar is:

| A | velocity |
| :--- | :--- |
| B | distance $\checkmark$ |
| C | acceleration |
| D | force |

4. Example of a vector is:

| A | velocity $\checkmark$ |
| :--- | :--- |
| B | distance |
| C | speed |
| D | time |

5. For linear motion, the angle between the velocity and acceleration vectors is:

| A | always $0^{\circ}$ |
| :--- | :--- |
| B | always $180^{\circ}$ |
| C | $0^{\circ}$ or $180^{\circ} \checkmark$ |
| D | always $90^{\circ}$ |

6. Adding two perpendicular vectors $(\vec{A})$ and $(\vec{B})$ gives a resultant $(\overrightarrow{\mathrm{R}})$ with magnitude:

| $A$ | $R=\sqrt{A^{2}+B^{2}} \checkmark$ |  |
| :--- | :--- | :--- |
| $B$ | $R=A^{2}+B^{2}$ |  |
| $C$ | $R=\sqrt{A+B}$ |  |
| $D$ | $R=1 / \sqrt{A^{2}+B^{2}}$ |  |

7. Two perpendicular forces, $\mathrm{F}_{1}=40 \mathrm{~N}$ and $\mathrm{F}_{2}=30 \mathrm{~N}$, act on a brick. The magnitude of the net force $\left(\mathrm{F}_{\text {net }}\right)$ on the brick is:

8. If an airplane heading north with speed $v_{P}=400$ km/h faces a westbound wind (ريح نحو الغرب) of speed $\mathrm{v}_{\mathrm{A}}=300 \mathrm{~km} / \mathrm{h}$, the resultant velocity of the plane ( $\overrightarrow{\mathrm{v}}$ ) is:

| A $500 \mathrm{~km} / \mathrm{h}$, north-west $\checkmark$ |
| :--- | :--- | :--- |

B $700 \mathrm{~km} / \mathrm{h}$, north-east
C $500 \mathrm{~km} / \mathrm{h}$, north-east
D $700 \mathrm{~km} / \mathrm{h}$, north-west

9. Decomposing (or resolving) a vector $(\vec{A})$ into two components in perpendicular directions ( $\mathrm{A}_{\mathrm{x}}$ and $\mathrm{A}_{\mathrm{y}}$ ) gives :

## Linear Motion, Velocity, Acceleration

10. To calculate an object's average speed we need to know the:
A acceleration and time
B velocity and time
C distance and time $\checkmark$
D velocity and distance
11. A horse gallops (بجري) a distance of 10 kilometers in 30 minutes. Its average speed is:

| A | $15 \mathrm{~km} / \mathrm{h}$ |
| :--- | :--- |
| B | $20 \mathrm{~km} / \mathrm{h} \checkmark$ |
| C | $30 \mathrm{~km} / \mathrm{h}$ |
| D | $40 \mathrm{~km} / \mathrm{h}$ |

12. A car maintains for 10 seconds a constant velocity of $100 \mathrm{~km} / \mathrm{h}$ due east. During this interval its acceleration is:

| A | $0 \mathrm{~km} / \mathrm{h}^{2} \checkmark$ |
| :--- | :--- |
| B | $1 \mathrm{~km} / \mathrm{h}^{2}$ |
| C | $10 \mathrm{~km} / \mathrm{h}^{2}$ |
| D | $100 \mathrm{~km} / \mathrm{h}^{2}$ |

13. While an object near Earth's surface is in free fall, its increases:

| A | velocity $\checkmark$ |
| :--- | :--- |
| B | acceleration |

C mass
D height
14. The speed at a specific moment is called $\qquad$ speed:

| A | average |
| :--- | :--- |
| B | instantaneous $\checkmark$ |
| C | initial |
| D | final |

15. Acceleration is the rate of change in:

| A | force |
| :--- | :--- |
| B | distance |
| C | speed |
| D | velocity $\checkmark$ |

16. If the speed is constant, the acceleration must be:

| A | constant |
| :--- | :--- |
| B | zero |
| C | negative |
| D | unknown $\checkmark$ |

17. A car moves along a straight road with constant acceleration. If its initial and final speeds are $v_{i}=$ $10 \mathrm{~m} / \mathrm{s}, \mathrm{v}_{\mathrm{f}}=20 \mathrm{~m} / \mathrm{s}$, its average speed is:

| A | $12 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $15 \mathrm{~m} / \mathrm{s}$ |
| C | $10 \mathrm{~m} / \mathrm{s}$ |
| D | $20 \mathrm{~m} / \mathrm{s}$ |

18. If an object in linear motion moves a distance of 20 $m$ in 5 seconds, its average speed is:

| A | $4 \mathrm{~m} / \mathrm{s} \checkmark$ |
| :--- | :--- |
| B | $5 \mathrm{~m} / \mathrm{s}$ |
| C | $10 \mathrm{~m} / \mathrm{s}$ |
| D | $20 \mathrm{~m} / \mathrm{s}$ |

19. If an object is in linear motion, and its speed changes from $10 \mathrm{~m} / \mathrm{s}$ to $20 \mathrm{~m} / \mathrm{s}$ in 10 seconds, its acceleration is:

| A | $20 \mathrm{~m} / \mathrm{s}^{2}$ |
| :--- | :--- |
| B | $10 \mathrm{~m} / \mathrm{s}^{2}$ |
| C | $5 \mathrm{~m} / \mathrm{s}^{2}$ |
| D | $1 \mathrm{~m} / \mathrm{s}^{2} \checkmark$ |

20. If your average speed is $80 \mathrm{~km} / \mathrm{h}$ on a 4 -hour trip, the total distance you cover is:

| A | 40 km |
| :--- | :--- |
| B | 80 km |
| C | 120 km |
| D | $320 \mathrm{~km} \checkmark$ |

21. If you travel 300 km in 4 hours, your average speed is:

| A | $50 \mathrm{~km} / \mathrm{h}$ |
| :--- | :--- |
| B | $75 \mathrm{~km} / \mathrm{h} \checkmark$ |
| C | $80 \mathrm{~km} / \mathrm{h}$ |
| D | $100 \mathrm{~km} / \mathrm{h}$ |

## Free Fall

22. If air resistance on a falling rock can be neglected, we say that this rock is:

| A | heavy |
| :--- | :--- |
| B | at terminal speed |
| C | in free fall $\checkmark$ |
| D | light |

23. If a stone drops in a free fall from the edge of a high cliff, its speed after 5 seconds is:

| A | $10 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $40 \mathrm{~m} / \mathrm{s}$ |
| C | $50 \mathrm{~m} / \mathrm{s} \checkmark$ |
| D | $100 \mathrm{~m} / \mathrm{s}$ |

24. If a stone drops in a free fall from the edge of a high cliff, the distance it covers after 4 seconds is:

| A 40 m |
| :--- | :--- |

B $80 \mathrm{~m} \checkmark$
C 120 m
D 160 m
25. If an object in free fall has an initial speed of $10 \mathrm{~m} / \mathrm{s}$, its speed after 10 seconds is:

| A | $80 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $90 \mathrm{~m} / \mathrm{s}$ |
| C | $100 \mathrm{~m} / \mathrm{s}$ |
| D | $110 \mathrm{~m} / \mathrm{s} \checkmark$ |

26. Neglecting air resistance, if a player throws a ball straight up with a speed of $30 \mathrm{~m} / \mathrm{s}$, the ball will reach its maximum height after:

| A | 6 seconds |
| :--- | :--- |
| B | 5 seconds |
| C | 4 seconds |
| D | 3 seconds $\checkmark$ |

27. If an object is in free fall, the distance it travels every seconds is:

| A | the same as the previous (السابق) second |
| :--- | :--- | :--- |

B more than the previous second $\checkmark$
C less than the previous second

## D undefined

28. If an object is in free fall, its speed every seconds is:

| A | the same as the previous (السابق) second |
| :--- | :--- | :--- |

B more than the previous second $\checkmark$
C less than the previous second
D undefined

## Newton's $1^{\text {st }}$ Law of Motion; Inertia; Equilibrium

29. If no external forces act on a moving object, it will:

| A | continue moving at the same speed |
| :--- | :--- |
| B | continue moving at the same velocity $\checkmark$ |
| C | move slower and slower until it finally stops |
| D | make a sudden stop |

30. If an object is in mechanical equilibrium, we can say that:

| A | a nonzero net force acts on it |
| :--- | :--- |
| B | it has constant velocity $\checkmark$ |
| C | it has small acceleration |
| D | it has large acceleration |

31. Inertia means that:

A an object at rest tries to remain at rest, and a moving object tries to stop
B an object at rest tries to move, and a moving object tries to stop
C an object at rest tries to move, and a moving object tries to keep moving
D an object at rest tries to remain at rest, and a moving object tries to keep moving $\checkmark$
32. The SI unit of inertia is the:

| A | kilogram |
| :--- | :--- |
| B | newton |
| C | joule |
| D | none of these $\checkmark$ |

33. If two equal forces act on a moving cart in opposite directions, we can say about it that:
A it has acceleration
B it is in static equilibrium
C it is in dynamic equilibrium $\checkmark$
D nonzero net force acts on it
34. If two equal forces act on a stationary (ساكن) book in opposite directions, we can say about it that:

| A | it has acceleration |
| :--- | :--- |
| B | it is in static equilibrium $\checkmark$ |


| C | it is in dynamic equilibrium |
| :--- | :--- |

D a nonzero net force acts on it
35. If you stand at rest on a pair of identical bathroom scales, the readings on the two scales will always be:
A each equal to your weight
B each equal to half your weight
C each equal to double your weight
D different from each other
36. A man weighing 800 N stands at rest on two bathroom scales so that his weight is distributed evenly between them. The reading on each scale is:

| A | $400 \mathrm{~N} \checkmark$ |
| :--- | :--- |
| B | 200 N |
| C | 1600 N |
| D | 800 N |

37. A $80-\mathrm{kg}$ painter stands on a $20-\mathrm{kg}$ painting staging (سقالة دهان) that hangs on two ropes. If the staging is at rest and both ropes have the same tension, the tension in each rope is:

| A | 200 N |
| :--- | :--- |
| B | $500 \mathrm{~N} \checkmark$ |
| C | 800 N |
| D | 1000 N |

## Force; Support Force; Friction

38. The support force is on an object results from the of atoms in the surface:

| A | compression $\checkmark$ |
| :--- | :--- |
| B | speed |
| C | acceleration |
| D | energy |

39. The support force on a $2-\mathrm{kg}$ book lying on a level table is:

| $A$ | 1 N |
| :--- | :--- |
| B | 2 N |
| C | 10 N |
| D | $20 \mathrm{~N} \checkmark$ |

40. In the following, check the correct statement:

| A | force is a vector, mass is a scalar $\checkmark$ |
| :--- | :--- |
|  |  |

B force is a vector, weight is a scalar
C mass is a vector, weight is a scalar
D force is a vector, mass is a vector
41. Two forces act on an object: $\overrightarrow{\mathrm{F}}_{1}=(6 \mathrm{~N}$, east $) ; \overrightarrow{\mathrm{F}}_{2}=(8$ N , west). The net force $(\Sigma \overrightarrow{\mathrm{F}})$ on it is:

| A | $(14$ N, east $)$ |
| :--- | :--- |
| B | $(14$ N, west $)$ |
| C | $(2$ N, west $)$ |
| D | $(-2$ N, west $)$ |

42. Two forces act on an object: $\overrightarrow{\mathrm{F}}_{1}=(10 \mathrm{~N}, \mathrm{up}) ; \overrightarrow{\mathrm{F}}_{2}=(10$ N , down). The net force $(\Sigma \overrightarrow{\mathrm{F}})$ on it is

| A | $(20 \mathrm{~N}$, up $)$ |
| :--- | :--- |
| B | $(20 \mathrm{~N}$, down $)$ |
| C | $(10 \mathrm{~N}$, up $)$ |
| D | zero $\checkmark$ |

43. Two forces act on a crate and the crate is in equilibrium. These two forces are:

| A | $(100 \mathrm{~N}$, right $),(100 \mathrm{~N}, \text { left })^{\checkmark}$ |
| :--- | :--- |
| B | $(100 \mathrm{~N}$, right $),(50 \mathrm{~N}$, left $)$ |
| C | $(50 \mathrm{~N}$, right $),(100 \mathrm{~N}$, left $)$ |
| D | $(100 \mathrm{~N}$, right $),(100 \mathrm{~N}$, right $)$ |

44. If the force of friction on a moving object is 10 N , the force needed to keep it at constant velocity is:

| A | 0 N |
| :--- | :--- |
| B | 5 N |
| C | $10 \mathrm{~N} \checkmark$ |
| D | more than 10 N |

45. When an object falling through air stops gaining speed, we say that it has reached its $\qquad$ speed:

| A | average |
| :--- | :--- |
| B | instantaneous |
| C | final |
| D | terminal $\checkmark$ |

46. Air drag depends on a falling object's:

| A | size and speed $\checkmark$ |
| :--- | :--- |
| B | size and density |
| C | density and speed |
| D | none of these |

## Mass; Weight

47. Mass is a measure of an object's:

| A | inertia $\checkmark$ |
| :--- | :--- |
| B | volume |
| C | density |
| D | speed |

48. Mass is an object's quantity of:

A energy

| B | matter $\checkmark$ |
| :--- | :--- |
| C | dimensions |
| D | momentum |

49. The SI unit for weight is the:

| A | newton $\checkmark$ |
| :--- | :--- |
| B | kilogram |
| C | gram |
| D | pound |

50. Two identical barrels (برميل), one filled with oil and one with cotton, should have:

| A | same mass and different inertia |
| :--- | :--- |

B same inertia and different weight
C same volume and different mass $\checkmark$
D same weight and different density
51. If the Earth's gravitational pull is 6 times that of the Moon, an object taken to the Moon will have:

| A | same mass and less weight $\checkmark$ |
| :--- | :--- |
| B | same weight and less mass |
| C | same mass and same weight |
| D | less mass and less weight |

## Newton's $2^{\text {nd }}$ Law

52. An object's acceleration is directly proportional to the:

| A | net force $\checkmark$ |
| :--- | :--- |
| B | average speed |
| C | mass |
| D | inertia |

53. If an object's mass decreases while a constant force is applied to it, its acceleration:

| A | decreases |
| :--- | :--- |
| B | increases $\checkmark$ |
| C | remains constant |
| D | changes according to volume |

54. If the net force acting on an object decreases, its acceleration:

| A | decreases $\checkmark$ |
| :--- | :--- |
| B | increases |
| C | remains constant |
| D | changes direction |

55. The net force on an $50-\mathrm{kg}$ crate is 100 N , its acceleration is:

| A $0.5 \mathrm{~m} / \mathrm{s}^{2}$ |
| :--- | :--- |


| B | $1 \mathrm{~m} / \mathrm{s}^{2}$ |
| :--- | :--- |
| C | $2 \mathrm{~m} / \mathrm{s}^{2} \checkmark$ |
| D | $5 \mathrm{~m} / \mathrm{s}^{2}$ |

56. A $1-\mathrm{kg}$ falling ball encounters 10 N of air resistance. The net force on the ball is:

| $A$ | $0 \mathrm{~N} \checkmark$ |
| :--- | :--- |
| B | 4 N |
| C | 6 N |
| D | 10 N |

## Newton's $3^{\text {rd }}$ Law

57. The number of forces involved (الداخلة) in an interaction between two objects is:

| $A$ | 0 |
| :--- | :--- |
| $B$ | 1 |
| C | $2 \checkmark$ |
| D | 3 |

58. A force is defined (تعريفها) as:

| A | part of an interaction between two objects $\checkmark$ |
| :--- | :--- |
| B |  |

B a push from an object on itself
C a pull from an object on itself
D a push and a pull on the same object
59. Newton's $3^{\text {rd }}$ law states that, for two objects $X$ and $Y$, whenever X exerts a force on Y , then:
A Y exerts double that force on X
B Y moves in the opposite direction
C Y exerts half that force on X
D Y exerts an equal but opposite force on $\mathrm{X} \checkmark$
60. In an interaction between two objects, the action and reaction forces are:

A perpendicular
B in opposite directions $\checkmark$
C in the same direction
D on the same object
61. When a man pushes on a wall with force $F$, the wall pushes back on him with force of magnitude:

| A | zero |
| :--- | :--- |
| B | F/2 |
| C | F $\checkmark$ |
| D | 2 F |

62. When a cannon shoots a cannonball with acceleration $a_{b}$, the cannon recoils (يرتد) with acceleration $a_{c}$ such that:

| A | $a_{c}=a_{b}$ |
| :--- | :--- |
| B | $a_{c}$ is much larger than $a_{b}$ |
| C | $a_{c}$ is much smaller than $a_{b} \checkmark$ |
| $D$ | $a_{c}=0$ |

63. When a cannon shoots a cannonball with force $F_{b}$, the cannon recoils (يرتد) with force $F_{c}$ such that:

| A | $\mathrm{F}_{\mathrm{c}}=\mathrm{F}_{\mathrm{b}} \checkmark$ |
| :--- | :--- |
| B | $\mathrm{F}_{\mathrm{c}}$ is much larger than $\mathrm{F}_{\mathrm{b}}$ |
| C | $\mathrm{F}_{\mathrm{c}}$ is much smaller than $\mathrm{F}_{\mathrm{b}}$ |
| D | $\mathrm{F}_{\mathrm{c}}=0$ |

64. When a cannon shoots a cannonball, the cannon's recoil (ارتداد) is much slower than the cannonball because:

A the force on the cannon is much less
B the mass of the cannon is much greater $\checkmark$
C the cannon's mass is more distributed (موز)
D there is more air resistance
65. When a man stretches a spring with a $100-\mathrm{N}$ force (within its elasticity range), the spring pulls him back with:

| $A$ | 0 N |
| :--- | :--- |
| B | 50 N |
| C | $100 \mathrm{~N} \checkmark$ |
| D | 200 N |

## Work; Energy

66. Work is produced only if there is:

| A | force and motion $\checkmark$ |
| :--- | :--- |
| B | force and elevation (ارتفاع) |
| C | force and time |
| D | time and elevation |

67. Work is proportional to:

| A | (force) and (1/distance) |
| :--- | :--- |
| B | (force) and (distance) $\checkmark$ |
| C | (1/force) and (distance) |
| D | (force) and (distance) $^{2}$ |

68. The SI unit of work is:

| A | newton |
| :--- | :--- |
| B | watt |
| C | joule $\checkmark$ |
| D | ampere |

69. A joule is equivalent to:

| A | $\mathrm{N} / \mathrm{m}^{2}$ |
| :--- | :--- |


| B | $\mathrm{m} / \mathrm{N}$ |
| :--- | :--- |
| C | $\mathrm{N} / \mathrm{m}$ |
| D | N.m $\checkmark$ |

70. A cart moves 10 m in the same direction as a $20-\mathrm{N}$ force acting on it. The work done by this force is:

| A | $200 \mathrm{~J} \checkmark$ |
| :--- | :--- |
| B | 2 J |
| C | 0.5 J |
| D | 20 J |

71. A man does 2000-J work in pushing a crate a distance of 10 m on a frictionless floor. The force applied by the man is:


## Power

72. An engine (محرك) can do $100,000-\mathrm{J}$ work in 10 s . The power of this engine is:

| A | 1 MW |
| :--- | :--- |
| B | 100 kW |
| C | 1000 W |
| D | $10 \mathrm{~kW} \checkmark$ |

73. An engine (محرك) can do $75-\mathrm{kJ}$ work in 10 s . The power of this engine in horsepower is:

| A | $10 \mathrm{hp} \checkmark$ |
| :--- | :--- |
| B | 1 hp |
| C | 0.1 hp |
| D | 100 hp |

74. The SI unit of power is:

| A | newton |
| :--- | :--- |
| B | watt $\checkmark$ |
| C | joule |
| D | ampere |

75. A watt is equivalent to:

| A | $\mathrm{kg} \cdot \mathrm{m}^{3} / \mathrm{s}^{2}$ |
| :--- | :--- |
| B | $\mathrm{kg}^{2} \cdot \mathrm{~m}^{2} / \mathrm{s}^{3}$ |
| C | $\mathrm{kg} \cdot \mathrm{m}^{2} / \mathrm{s}^{3} \checkmark$ |
| D | $\mathrm{kg}^{2} \cdot \mathrm{~m}^{2} / \mathrm{s}$ |

76. Of the following quantities, the ones that have the same unit are:

| A | work and energy $\checkmark$ |
| :--- | :--- |


| B | work and power |
| :--- | :--- |
| C | energy and power |
| D | work and pressure |

## Mechanical Energy

77. Mechanical energy results from an object's:

| A | position only |
| :--- | :--- |
| B | position and/or motion $\checkmark$ |
| C | motion only |
| D | neither position nor motion |

78. Mechanical energy consists of:

| A | kinetic energy and power |
| :--- | :--- |
| B | potential energy and power |
| C | potential and kinetic energy $\checkmark$ |
| D | power and work |

## Potential Energy

79. Of the following, the form of energy that is NOT potential is the energy of:

| A | a moving car $\checkmark$ |
| :---: | :---: |
| B | a stretched bow (قوس مشدو) |
| C | a compressed spring (زنبرك مضغوط) |
| D | water in a high reservoir (خز) (خ) |

80. Potential energy is the energy stored in an object because of its:

| A | speed |
| :--- | :--- |
| B | position $\checkmark$ |
| C | charge |
| D | mass |

81. A $20-\mathrm{kg}$ box rests on a $2-\mathrm{m}$ high shelf. Its potential energy relative to the ground is:

| A | 100 J |
| :--- | :--- |
| B | 200 J |
| C | $400 \mathrm{~J} \checkmark$ |
| D | 800 J |

82. The mass of a box of 200-J potential energy when resting on a $2-\mathrm{m}$-high shelf is:

| A | $10 \mathrm{~kg} \checkmark$ |
| :--- | :--- |
| B | 20 kg |
| C | 40 kg |
| D | 80 kg |

83. If a $5-\mathrm{kg}$ box sitting on a shelf of height (h) has 100-J potential energy relative to the ground, $h$ equals:

| A | 1 m |
| :--- | :--- |
| B | $2 \mathrm{~m} \checkmark$ |
| C | 4 m |
| D | 8 m |

84. Three $5-\mathrm{kg}$ rocks are raised to a height of 5 m , with Rock $_{1}$ raised with a rope, Rock $_{2}$ raised on a ramp (منحدر), and Rock $_{3}$ raised with an lift (مصعد). The rock that attains the most potential energy is:

| A | Rock $_{1}$ |
| :--- | :--- |
| B | Rock $_{2}$ |
| C | Rock $_{3}$ |
| D | all the same $\checkmark$ |

## Kinetic Energy

85. Kinetic energy is the energy stored in an object because of its:

| A | motion $\checkmark$ |
| :--- | :--- |
| B | position |
| C | charge |
| D | mass |

86. The kinetic energy of a $1000-\mathrm{kg}$ car traveling at a speed of $20 \mathrm{~m} / \mathrm{s}$ is:

| A | 50 kJ |
| :--- | :--- |
| B | 100 kJ |
| C | $200 \mathrm{~kJ} \checkmark$ |
| D | 400 kJ |

87. The mass of a bicycle of 4000-J kinetic energy traveling at $10 \mathrm{~m} / \mathrm{s}$ is:

| A | 40 kg |
| :--- | :--- |
| B | 50 kg |
| C | 60 kg |
| D | $80 \mathrm{~kg} \checkmark$ |

88. The speed of a $40-\mathrm{kg}$ bicycle of $1620-\mathrm{J}$ kinetic energy is:

| A | $9 \mathrm{~m} / \mathrm{s} \checkmark$ |
| :--- | :--- |
| B | $3 \mathrm{~m} / \mathrm{s}$ |
| C | $27 \mathrm{~m} / \mathrm{s}$ |
| D | $90 \mathrm{~m} / \mathrm{s}$ |

89. If an object's speed doubles, its kinetic energy:

| A | remains the same |
| :--- | :--- |
| B | doubles |
| C | triples |
| D | quadruples $\checkmark$ |

90. If an object's mass doubles while moving at a constant speed, its kinetic energy:

| A | remains the same |
| :--- | :--- |
| B | doubles $\checkmark$ |
| C | triples |
| D | quadruples |

91. The kinetic energy of a car traveling at $20 \mathrm{~m} / \mathrm{s}$ is 500 kJ . If it travels at $40 \mathrm{~m} / \mathrm{s}$, its kinetic energy becomes:

| A | 500 kJ |
| :--- | :--- |
| B | 1000 kJ |
| C | $2000 \mathrm{~kJ} \checkmark$ |
| D | 4000 kJ |

92. The work done by the engine of a $1000-\mathrm{kg}$ car to move it from rest to a speed of $20 \mathrm{~m} / \mathrm{s}$ is:

| A | 50 kJ |
| :--- | :--- |
| B | 100 kJ |
| C | $200 \mathrm{~kJ} \checkmark$ |
| D | 400 kJ |

93. The force exerted by the engine of a $1000-\mathrm{kg}$ car to move it from rest to a speed of $20 \mathrm{~m} / \mathrm{s}$ within 100 m is:

| $A$ | 1000 N |
| :--- | :--- |
| B | $2000 \mathrm{~N} \checkmark$ |
| C | 4000 N |
| D | 5000 N |

## Conservation of Energy

94. The total energy of an object of mass (m), falling at height (h) with speed (v) can be written as:

| $A$ | $E=1 / 2 \mathrm{mv}^{2}+2 \mathrm{mgh}$ |
| :--- | :--- |
| $B$ | $E=1 / 2 \mathrm{mv}^{2}+\mathrm{mgh} \checkmark$ |
| C | $\mathrm{E}=\mathrm{mv}^{2}+1 / 2 \mathrm{mgh}$ |
| D | $\mathrm{E}=1 / 2 \mathrm{mv}^{2}+1 / 2 \mathrm{mgh}$ |

95. As an object falls, its potential energy $\qquad$ and its kinetic energy $\qquad$ —.
A increases, decreases

| B | decreases, decreases |
| :--- | :--- |
| C | decreases, increases $\checkmark$ |
| D | increases, increases |

96. The ram of pile-driver (مدَكَّ) falls from a height of 20 m . Its speed just before touching ground is:

| A | $2 \mathrm{~m} / \mathrm{s}$ |
| :--- | :--- |
| B | $5 \mathrm{~m} / \mathrm{s}$ |
| C | $10 \mathrm{~m} / \mathrm{s}$ |
| D | $20 \mathrm{~m} / \mathrm{s} \checkmark$ |

97. A simple pendulum's bob has speed (v) at its lowest point (1); its highest point (3) has height (h).
If $h=20 \mathrm{~cm}$, $v$ equals:

| A | $2 \mathrm{~m} / \mathrm{s} \checkmark$ |  |
| :---: | :---: | :---: |
| B | $5 \mathrm{~m} / \mathrm{s}$ |  |
| C | $10 \mathrm{~m} / \mathrm{s}$ |  |
| D | $20 \mathrm{~m} / \mathrm{s}$ |  |

98. When a simple pendulum's bob of mass $\mathrm{m}=0.5 \mathrm{~kg}$ is at its highest point (3), its height is $h=40 \mathrm{~cm}$. Its kinetic energy at its lowest point (1) is:

| A | 0 J |
| :--- | :--- |
| B | $2 \mathrm{~J} \checkmark$ |
| C | 5 J |
| D | 10 J |

99. When a simple pendulum's bob of mass $\mathrm{m}=0.5 \mathrm{~kg}$ is at its highest point (3), its height is $\mathrm{h}=40 \mathrm{~cm}$. Its kinetic energy at point (2) of height $1 / 2 \mathrm{~h}$ is:

| $A$ | 5 J |
| :--- | :--- |
| B | 2 J |
| C | $1 \mathrm{~J} \checkmark$ |
| D | 0 J |

100. When a simple pendulum's bob of mass $\mathrm{m}=$ 0.5 kg is at its highest point (3), its height is $\mathrm{h}=40$ cm . Its total energy at point (2) of height $1 / 2 \mathrm{~h}$ is:

| $A$ | 5 J |
| :--- | :--- |
| B | $2 \mathrm{~J} \checkmark$ |
| C | 1 J |
| D | 0 J |

