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| ***MALL.jpgAims*** |  | *Class :* | ***Date:*** |
| ***Access – Activation – Analysis*** |  | *Period:* |  |

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| ***Lesson 4*** | ***Lesson 3*** | *Lesson 2* | ***Lesson 1*** | ***No:*** |
| ***Review*** | ***A menu in English*** | *It's too expensive* | ***Your house at 6*** | ***Title :*** |
| *Listening /speaking/ writing/ reading* | *Listening /speaking/ writing/ reading* | *Listening /speaking/ writing/ reading* | *Listening /speaking/ writing/* | ***Learning skills:*** |
| *1-Listening to track 71 , Ss'll be able to write opening & closing time correctly .*  *2- Revising some food items , Ss'll be able to match pictures with food correctly .*  *3-Reading the grammar section , Ss'll be able to complete the exercise correctly .*  *4- Listening to track 72 , Ss'll be able to order the dialogue in shop correctly .*  *5- Displaying some picture of food items , Ss'll be able to name them correctly .*  *correctly .*  *6- Asking Ss to recite Ayah or Hadeeth about keeping food .*  *((وكلوا وأشربوا ولا تسرفوا إن الله لا يحب المسرفين ))*  *green.jpg* | *1-Looking at the picture , Ss'll be able to answer some Q.S correctly .*  *2- Looking at their book , Ss'll be able to read the menu accurately .*  *3- Showing flash cards of some kinds of food , Ss'll be able to introduce them accurately .*  *4- Listening to track 69, Ss'll be able to tick the chart correctly .*  *5- Reading the menu in P:56 , Ss'll be able to write sentences about the food they like correctly .*  *6- Giving some examples of plural with ..es , Ss'll be able to introduce the word that have plural –es correctly .*  *7- Indicate to different pronunciation of some food items , Ss'll be able to write them in their books correctly .*  *8- 9- Asking Ss to recite Ayah or Hadeeth about food .*  *(( ياغلام سم الله و كل بيمينك و كل مما يليك ))* | *1-Looking at the pictures , Ss'll be able to answer some Q.S correctly.*  *2- Listening to track 65 , Ss'll be able to answer & tick some Q.S accurately .*  *3-Looking at the pictures , Ss'll be able to practice writing too + adj. correctly .*  *4- Listening to track 67 , Ss'll be able to practice expressing likes & dislikes about items of shopping accurately .*  *5- Listening to track 67 , Ss'll be able to complete the table correctly .*  *6- Using the words in the box , Ss'll be able to complete & write sentences correctly .*  *7- Looking at the pictures , Ss'll be able to identify the meaning of smart & scruffy correctly .*  *8-Listening to track68, Ss'll be able to ask for information politely .*  *9- Asking Ss to recite Ayah or Hadeeth when enter mall.*  *(( لا إله إلا الله وحده لا شريك له له الملك.* | *1- Looking at the picture page: 54*  *Ss'll be able to answer some Q.S correctly.*  *2- Listening to track 62 , Ss'll be able to complete the phone conversation correctly .*  *3-Giving some examples of some verbs in the present continuous, Ss'll be able to double the final consonant in the present continuous correctly .*  *4- Reading exercise 3 in their books , Ss'll be able to punctuate sentences with let's .. accurately .*  *5- Reading the passage about The Kingdom , Ss'll be able to answer some Q.S correctly .*  *6- Listening to track 63, Ss'll be able to ask & answer about the opening & closing time accurately .*  *7- Asking & answering some Q.S , Ss'll be able to write some sentences correctly .*  *8- Listening to track64 , Ss'll be able to practice word stress correctly .* | ***olive.j1pg.jpgtommato1.jpg*** |