



Unit 8 Wishful Thinkings Listen and Discuss

● Use sentences in the present perfect with ever to ask students about things they've wished for. For example: Have you ever wanted to be taller or shorter? Have you ever wanted to have more money? Have you ever wanted to be very talented at something? Have students answer with Yes, I have or No, I haven't. Encourage students to give additional information. For example: Yes, I have. I wish I could speak Italian

التهيئة
Warm up

1. Desert island 2. keep in touch 3. close encounter 4. whole year round 5. split the prize

المفردات
الجديدة

● knowledge ● comprehension ● application ● analysis

مهارات
التفكير

● Have students work alone to make their list and then compare with a partner. Call on volunteers to compile a list on the board. As a class, decide the top three most common wishes.

اغلاق الدرس

<https://www.merriam-webster.com/dictionary/wishful%20thinking>

اثرء



Unit 8 Wishful Thinkings Grammar

- Go over the material in the grammar chart. Explain that we use this form to talk about **hypothetical situations in the present**. Point out that we use the **simple past** in the **if-clause** and would in the main clause. Write sentences on the board and have students identify the verbs.

التهيئة
Warm up

◆ Conditional Sentences ◆ If-Clause ◆ Imaginary Situations ◆ Wish

المفردات
الجديدة

● knowledge ● comprehension ● application ● analysis ● synthesis

مهارات
التفكير

- Have students work alone to complete the sentences and then compare answers in pairs.
- Point out that more than one form may be correct in some cases.

اغلاق
الدرس

<https://youtu.be/i4jG5MyUOTU?si=arA1GkVWq2iYG8DR>

اثناء



Unit 8 Wishful Thinkings Conversation & Listening

- Have students work alone to write down their **three wishes**. Then discuss them as a class.

التهيئة
Warm up

1- this guy 2- You wouldn't know... ? 3- have a ball

المفردات
الجديدة

- knowledge • comprehension • application • analysis • evaluation

مهارات
التفكير

- Have students work in pairs to role-play the two situations. Call on pairs to perform for the class.

اغلاق
الدرس

<https://wordwall.net/ar/resource/10179895>

اثناء



Unit 8 Wishful Thinkings Reading

- Explain to students that the main idea of reading is often presented in the first paragraph. It is helpful to read the introduction and then pause and **predict what the whole reading is about.**

التهيئة
Warm up

1- Blessing 2- bankruptcy 3- vulnerable 4- sums 5-inherit 6-advisory team 7-sanity

المفردات
الجديدة

- knowledge ●comprehension ●application ●analysis ●evaluation

مهارات
التفكير

- Have students work in groups to answer and discuss the question. Have them refer to examples of what people did in the reading, and how they would help them protect their money. Have students copy the chart in the notebook.
- Ask one person from each group to summarize their discussion for the class.

اغلاق
الدرس

<https://wordwall.net/ar/resource/10669795>

اثرء



Unit 8 Wishful Thinkings Writing

- Organize students into pairs. Direct their attention to the picture. Give them a few minutes to discuss **what they see**. Give students some questions to help them. For example: **Who do you think the person in the picture is? Where do you think he is? Why? What does he do? How do you know? Are there any clues in the picture that helped you guess?** Have volunteers report answers/ideas for the class.

التهيئة
Warm up

1- quiz show 2- participate 3- Description 4- celebrity 5-aspects 6-possession

المفردات
الجديدة

- knowledge ●comprehension ●application ● analysis ●evaluation

مهارات
التفكير

- Read the directions. Give students a few minutes to study the chart and decide who they are going to write to, in class, and what they are going to write about. Remind them to use the chart to make notes..
- Have students write a description of a day in their life as a famous quiz show winner. Have them Imagine their new celebrity lifestyle and answer the questions on the page .

اغلاق
الدرس

<https://wordwall.net/ar/resource/6024194>

اثناء



Unit 8 Wishful Thinkings Form , Meaning and Function

- Go over the material on the page and point out when we add **-s** and **-es** to the **singular count noun** to form a plural count noun.

التهيئة
Warm up

1- Count/Noncount Nouns 2- Quantity 3-Money 4- Shopping 5- Habits 6-Prices

المفردات
الجديدة

- knowledge ●comprehension ●application ●analysis ●synthesis

مهارات
التفكير

- Have students to compare their highlighted vocabulary items with a partner and then write the conversation together.
- Ask for volunteers to role-play their conversations for the whole class.

اغلاق
الدرس

<https://youtu.be/iuY7TXMJxhE?si=WqfhUfajWD05j5QQ>

اثناء



Unit 8 Wishful Thinkings Project

- Brainstorm **types** of TV programs that students watch. Elicit the names of the **programs** and write them on the board.

التهيئة
Warm up

1- participants 2- contestants

المفردات
الجديدة

- knowledge ● comprehension ● application ● analysis ● evaluation

مهارات
التفكير

- Read the directions for 3. Have students write brief texts about the areas they have discussed. Tell them to use some as captions for photos.
- Have students make notes in the chart. Use their notes to make a PowerPoint or poster presentation in class.

اغلاق الدرس

<https://youtu.be/DBHdZy5D9Gc?si=6jKyjbhxMfmr29IS>

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كلا أحلل ولا أسامح من يستخدم هذا العمل لأغراض أخرى (انتاج معرفي , مسابقات وزارية او محليه او دولية وغيرها)